

Full Score

# **GWYNETH WALKER**

## *Sweet Molly and Friends*

*for Women's Chorus and Tuba*

1. There She Is!
2. Sweet Molly
3. One of Those!

# *Sweet Molly and Friends*

commissioned by Opus 24 Chorus – Decatur, IL

*Duration: 8'45"*

Decatur, IL is the home of Opus 24 Chorus as well as Tubist, Mark Nelson. Therefore, a collaborative work to draw upon the combined talents of these artists seemed in order! And thus, *SWEET MOLLY AND FRIENDS, Three Songs for Chorus and Tuba* was created for a May 1998 premiere in Decatur.

When forming a multi-movement set such as these songs, it is often helpful to have a common theme. In this case, a woman lead-character is the focus of each song, and is portrayed by the Tuba.

*There She Is!* is based on the 1920s song *Ain't She Sweet!* “She” jauntily walks down the street (Tuba plays ‘walking bass’ patterns). “Her” lips are sweet (Tuba has lip-smacks). And she is “perfect” (as is the skilled Tubist!).

The second song, *Sweet Molly*, originates in the Irish folksong *Molly Malone*. Her wheelbarrow, her cries of “Cockles and Mussels” and even her postmortem appearance as a ghost are dramatized by the Tubist.

*One of Those!* is based upon the 1920s song *Five Foot Two*. Special delight is taken here in mixing 1920s and 1990s language and sentiments.

This new transcription for Women’s Chorus has been created especially for Belle Canto Women’s Chorus and Tubist Jay Hunsberger, of Sarasota, Florida. Versions for Mixed Chorus and Men’s Chorus exist as well.

\* \* \* \* \*

Dr. Gwyneth Walker (b. 1947) is a graduate of Brown University and the Hartt School of Music. She holds B.A., M.M. and D.M.A. Degrees in Music Composition. A former faculty member of the Oberlin College Conservatory, she resigned from academic employment in 1982 in order to pursue a career as a full-time composer. She now lives on a dairy farm in Braintree, Vermont.

Gwyneth Walker is a proud resident of Vermont. She is the recipient of the Year 2000 “Lifetime Achievement Award” from the Vermont Arts Council as well as the 2008 “Athenaeum Award for Achievement in the Arts and Humanities” from the St. Johnsbury (VT) Athenaeum.

Walker’s catalog includes over 200 commissioned works for orchestra, chamber ensembles, chorus and solo voice. The music of Gwyneth Walker is published by E. C. Schirmer of Boston (choral and vocal music) and Lauren Keiser Music (orchestral and instrumental music).

Further information concerning Gwyneth Walker and her works is available at  
[www.gwynethwalker.com](http://www.gwynethwalker.com).

# Sweet Molly and Friends

for Women's Chorus and Tuba

## 1. There She Is!

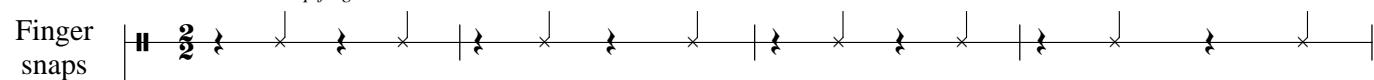
Based on the song "Ain't She Sweet"

Words by Jack Yellin

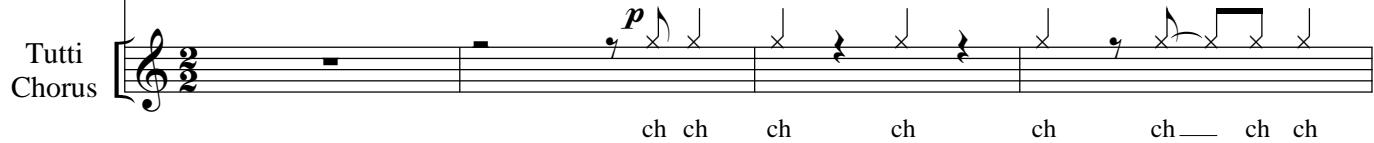
Music by Milton Ager  
Arranged by Gwyneth Walker

At a jaunty but unrushed tempo  $\text{♩} = 80$   
(swing eighths)

Chorus - snap fingers



Chorus - unpitched vocal sounds  
(to approximate a cymbal)



Tuba player may walk onto stage while playing.

5

Tuba: Bass clef, 2/4 time, key signature of two sharps. Staff shows vertical dashes (—) and vertical strokes (x). The tuba part ends with a melodic line:  $\text{F} \text{ E} \text{ D}$ .

Finger snaps: Treble clef, 2/4 time, key signature of two sharps. Staff consists of vertical strokes (x) and vertical dashes (—).

Chor.: Treble clef, 2/4 time, key signature of two sharps. Staff shows vertical strokes (x), vertical dashes (—), and vertical bars (|). Below the staff are the lyrics: ch t ch t ch t ch ch t t t ch t t t ch t t ch t ch ch.

9 A

Tuba: Bass clef, 2/4 time, key signature of one sharp. Staff shows vertical dashes (—) and vertical strokes (x). The tuba part ends with a melodic line:  $\text{F} \text{ E} \text{ D}$ .

Finger snaps: Treble clef, 2/4 time, key signature of one sharp. Staff consists of vertical strokes (x) and vertical dashes (—).

Tutti Chorus: Treble clef, 2/4 time, key signature of one sharp. Staff shows vertical strokes (x), vertical dashes (—), and vertical bars (|). Below the staff are the lyrics: ch ch.

2

13

ch t ch t ch t ch t t t ch t t t ch t t t

17 **B**

*p*

*p with hushed excitement*

Soprano (S) part: There she is! — There she is! — That's what keeps me up at night. —  
*unis.* *p with hushed excitement*

Alto (A) part: There she is! — There she is! — That's what keeps me up at night. —

21

Oh, gee whiz! — Oh, gee whiz! — That's why I can't eat a bite. —  
 Oh, gee whiz! — Oh, gee whiz! — That's why I can't eat a bite. —

25 **C**

*mf*

*unis. mf*

Tenor (T) part: Those flam-ing eyes! — That flam-ing youth! —  
*unis. mf*

Tenor (T) part: Those flam-ing eyes! — That flam-ing youth! — Oh, mis-ter,

30

**D**

Oh, sis - ter, tell me the truth: Tell me where,  
tell me the truth: Tell me where,

34

tell me where, have you seen one just like that? I de-clare,  
tell me where, have you seen one just like that? I de-clare,

38

**E**

I de - clare, she sure is worth look-ing at. Oh boy, how  
I de - clare, she sure is worth look-ing at. Oh boy, how

42

(lip smacks on mouthpiece)

unis. (lip smacks)  
sweet those lips must be! (sing)  
(mf)  
sweet those lips must be! Gaze on it!

46

Dog - gon - it! Now an - swer me!

Now an - swer me!

51

**F Refrain**

Chorus - snap fingers

Ain't she sweet?! See her

Ain't she sweet?! See her

55

walk - ing down the street! Now I ask you ver - y con - fi - den - tial - ly

walk - ing down the street! Now I ask you ver - y con - fi - den - tial - ly

59

**G**

ain't she sweet?!

Ain't she nice?!

Look her o - ver once or

ain't she sweet?!

Ain't she nice?!

Look her o - ver once or

twice.

Now I ask you ver - y con - fi - den - tial - ly

ain't she

twice.

Now I ask you ver - y con - fi - den - tial - ly

ain't she

64

twice.

Now I ask you ver - y con - fi - den - tial - ly

ain't she

twice.

Now I ask you ver - y con - fi - den - tial - ly

ain't she

**H**  
in strict tempo - as a "walking bass"

68

S1 snap fingers

S1

nice?

ch ch ch ch

ch ch ch ch

S2

nice? Just cast an eye in her di - rec - tion. Oh me! Oh

unis. f

A

nice? Just cast an eye in her di - rec - tion. Oh me! Oh

73

unis.  
***f***exclaim

ch ch ch ch ch PER - FEC - TION, HON - EY!

my! Ain't that per - fec - tion?

my! Ain't that per - fec - tion?

77 **I**

**S** **A** **p sub.**

I re - peat, don't you think it's kind of neat? And I

**p sub.**

I re - peat, don't you think it's kind of neat? And I

81

unis. ***mf*** unis.

ask you ver - y con - fi - den - tial - ly ain't she sweet?

***mf*** unis.

ask you ver - y con - fi - den - tial - ly ain't she sweet?

85 **J**

*f* (start tremolo slowly)

la la la la la la, la la la la la la, la la

la la la la la la, la la la la la la, la la

90 **K**

*p sub.*

*f p sub.*

la la la la, Ah So dis -  
unis.

*f p sub.*

la la la la, Ah So dis -

94

*sfp*

*pp*

*p*

creet! And so dain - ty on her feet! And I ask you ver - y  
creet! And so dain - ty on her feet! And I ask you ver - y

98

*tap on bell*

*mf*

*pp*

*mf*

*whisper*

con - fi - den - tial - ly ain't she, ain't she,  
con - fi - den - tial - ly ain't she, ain't she,

*mf*

*whisper*

con - fi - den - tial - ly ain't she, ain't she,

103

ain't she, ain't she, ain't she kind - a sweet, ain't she nice, ain't she  
ain't she, ain't she, ain't she kind - a sweet, ain't she nice, ain't she

106

cute, ain't she per - - - - - fect!  
cute, ain't she per - - - - - fect!

110

Everyone exclaim while gesturing toward Tuba player  
PER - FECT - ION, HON - EY!  
PER - FECT - ION, HON - EY!

2'45"

## 2. Sweet Molly

Based on the traditional song “Molly Malone”

*Arranged by Gwyneth Walker*

**Staging suggestion:** An old wheelbarrow holding a Tuba mute  
may be placed next to the Tuba player. (for use at Rehearsal F)

Gently flowing  $\text{♩} = 120$

Tuba

6

**A**  $\text{♩} = 120$

In Dub-lin's fair ci-ty where the girls are so  
She was a fish - mon-ger and sure 'twas no

**A**

In Dub-lin's fair ci-ty where the girls are so  
She was a fish - mon-ger and sure 'twas no

10

pret-ty, I first set my eyes on sweet Mol-ly Ma lone.  
won-der, for so were her fath-er and moth-er be fore.

unis.

pret-ty, I first set my eyes on sweet Mol-ly Ma lone.  
won-der, for so were her fath-er and moth-er be fore.

\*Note to Conductor: for balance, switch some Soprano 2 to Alto 1, some Soprano 1 to Soprano 2



29

"Cock - les and Mus - sels a - live, a - live - o!"  
 "Cock - les and Mus - sels a - live, a - live - o!"  
 "Cock - les and Mus - sels a - live, a - live - o!"  
 "Cock - les and Mus - sels a - live, a - live - o!"

33 **D**

**p**  
mm  
mm  
**p**  
mm  
mm

rit. **E** Sadly and slowly, melodramatically

38

She died of a fe - ver, and no one could save her. And

She died of a fe - ver, and no one could save her. And

43

unis.

unis.

that was the end of sweet Mol - ly Ma - lone.

unis.

that was the end of sweet Mol - ly Ma - lone.

49

**F**

Mute wrapped in a pillowcase, disguised as a ghost.  
Mute on at word "ghost."

[wheelbarrow sounds]

ff

pp

p

pp

But, her ghost wheels her bar - row through

unis.

pp

unis.

But, her ghost wheels her bar - row through

54

pp

streets broad and nar - row, cry - in' "Cock - les and Mus - sels a -

streets broad and nar - row, cry - in' "Cock - les and Mus - sels a -

58      *accel.*

**G** *a tempo* ( $\text{♩} = 120$ )

**S1**      *mf*  
live, a - live - o!

**S2**      *mf*  
live, a - live - o! A - live, a - live - o!"

**A1**      *mf*  
live, a - live - o! A - live, a - live - o!"

**A2**      *mf*  
live, a - live - o! A - live, a - live - o!"

62      *ad lib. chromatic descent*

as "ghost-like" as possible  
[perhaps flutter tongued]

**3 Singers, Soli**  
**p** trembling, "ghost-like"

**Soli**      *Ooo*

**S**      *unis.*      *mf*  
A - live, a - live - o!"

**A1**      *mf*  
A - live, a - live - o!"

**A2**      *mf*  
A - live, a - live - o!"

**p** trembling, "ghost-like"

*Ooo*

Cry-in'

**p**

Cry-in'

68 **H** gradual accel. [to I]

**Bass**: *p cresc. poco a poco* [to I]

**Soprano**: *p cresc. poco a poco* [to I]  
 "Cock - les!"      Mus - sels!      Cock - les!      Mus-sels!

**Alto**: *(p) cresc. poco a poco* [to I]  
 "Cock - les"      and      Mus - sels,      and      Cock - les      and      Mus - sels      and

72 (accel.)

**Bass**: (cresc.)

**Soprano**: (cresc.)      unis.      >      >      >

Cock - les!      Mus - sels!      a - live,      a - live,      a - live -

**Alto**: (cresc.)      unis.

Cock - les      and      Mus - sles      a - live,      a - live,      a - live -

77 **I** Quickly  
remove mute (but keep in hand)

[shake mute  
in celebration]

**Bass**: *f*

**Soprano**: *f*      o!" —

**Alto**: *f*      o!" —

unis.

3'00"

## One of *Those!*

*Two members of the chorus step forward to enter into a dialogue at the front of the stage. #1 portrays a fellow who is looking for his girlfriend, whom he has lost in a crowd. He is trying to enlist the help of #2, a constable. [Attire suggesting the 1920s would be very appropriate for these readers.]*

#1: Officer, I'm looking for my girl. Have you seen her?

#2: What does she look like?

#1: She's five-foot two...

#2 (*aside to the audience*): Sounds pretty short to me...

#1: My girl's five-foot two...

#2 (*to himself, while writing carefully in his note pad*): VERTICALLY-CHALLENGED

#1: with eyes of blue...

#2 (*again, to himself, while writing*): Scandinavian, perhaps

#1: But oh what those five feet can do!

#2 (*to the audience*): I think he's in love!

#1 (*earnestly*): Have you seen her?

#2 (*slowly, deliberately*): Hmm...No...

#1: With a turned up nose...

#2 (*to the audience*): A pixie, perhaps

#1: and turned down nose...

#2 (*to the audience, in recognition – he knows the type!*): Ah! One of those!

#1 (*with excitement*): A flapper, yes, sir, one of those! Have you seen her?

#2 (*slowly, deliberately*): Hmm...No...

#1: Well, if you run into a five-foot-two all covered with fur...

#2 (*showing more interest*): Yes?...

#1: With diamond rings and all those things...

#2: Yes?

#1: It certainly isn't her.

#2 (*visibly disappointed*): Oh.

#1 (*in ecstatic memory*): But could she love! And could she woo!

#2 (*to the audience, growing tired of all of this*): Still in love!

#1: And she's only five-foot-two!

#2 (*enough already!*): Yes...yes...

#1: Have you seen her?

#2: No...But let's go look.

*They return to the chorus as the music begins.*

### 3. One of Those!

Based on the song “Five Foot Two”

By Sam M. Lewis, Joe Young,  
and Ray Henderson

*Arranged by Gwyneth Walker*

$\text{♩} = 100 \text{ (or slightly faster)}$   
*constant tempo throughout, swing eighths*

Chorus - snap fingers

Finger Snaps

Soprano

Alto

Tuba

5

Soprano

Alto

9 [A]

Five foot two, \_\_\_\_\_ eyes of blue, \_\_\_\_\_ but oh, what those five

Five foot two, \_\_\_\_\_ eyes of blue, \_\_\_\_\_ but oh, what those five

14

[S1 scans the horizon looking for her,  
hand at brow, head turn from right to left]

feet can do! \_\_\_\_\_ Has an - y - bod - y seen my  
feet can do! \_\_\_\_\_ Has an - y - bod - y seen my

18

**B**

S1 sing *unis.* (p) gal? \_\_\_\_\_ With a turned up nose \_\_\_\_\_ and  
gal? \_\_\_\_\_ With a turned up nose \_\_\_\_\_ and

22

*Everyone exclaim with enthusiasm*

turned down hose, \_\_\_\_\_ a flap - per, yes sir, ONE OF THOSE! \_\_\_\_\_  
turned down hose, \_\_\_\_\_ a flap - per, yes sir, ONE OF THOSE! \_\_\_\_\_

18

26

[S1 scans the horizon from left to right]

**S1 sing unis.**

*mf* Has an - y - bod - y seen my gal? \_\_\_\_\_ *mf* *unis. (mf)*

Has an - y - bod - y seen my gal? \_\_\_\_\_ Now if you

31 [C]

*p*

*spoken, as if enjoying luxury* *mf*

Ah

run in - to a five - foot - two cov - ered with fur, \_\_\_\_\_

35

*exclaim!* *f*

Ooh! Ooh! THAT

dia - mond rings, and all those things, bet your life it is - n't her. \_\_\_\_\_

39

**D**

*p*

*mf*

REAL - LY IS - N'T ME! *unis.* *mf* But could she love! \_\_\_\_\_ And

ba ba ba But could she love! \_\_\_\_\_ And

43

could she woo! \_\_\_\_\_ Could she, could she, could she coo! \_\_\_\_\_ Has  
could she woo! \_\_\_\_\_ Could she, could she, could she coo! \_\_\_\_\_ Has

48

[S1 scans the horizon from right to left] S1 sing  
an - y - bod - y seen my gal? \_\_\_\_\_  
an - y - bod - y seen my gal? \_\_\_\_\_

53

Chorus - snap fingers

S: ch ch ch ch ch la la la la la la  
A1: ch ch ch ch ch la la la la la la  
A2: ch ch ch ch ch la la la la la la

20

58

**F***mf* lightly

la la

la la la la la la la la la la la la

la la la la la la la la la la la la

62

la la

la la la la la la la la la la la la

la la la la la la la la la la la la

66

la la la la But

la la la la But

la la la la But

**G**

70

could she love! la la la la— la Could she woo! woo woo woo woo— woo

p echo      mf      f      p

could she love! la la la la— la Could she woo! woo woo woo woo— woo

p echo      unis.      f      p

74

Could she, could she, could she coo! — Has an - y - bod - y seen her?

f      f

Could she, could she, could she coo! — Has an - y - bod - y seen her?

A1

79

[Chorus scan the horizon (high), looking for her,  
on tiptoes, hand at brow, head turn from right to left]

f

[Chorus scan again,  
but lower down]

A2 p

Has an - y - bod - y seen her?

I

84

Has an - y - bod - y seen my  
unis.

f

Has an - y - bod - y seen my

89

S1 gal?

S2 gal?

A1 gal?

A2 gal?

94

*Exclaim joyfully, while pointing to the audience*

THERE SHE IS! —

THERE SHE IS! —

THERE SHE IS! —

THERE SHE IS! —

3'00"  
Total: 8'45"  
This arrangement: December 10, 2010  
Braintree, Vermont