

Gwyneth Walker

The Friendly Beasts and other Christmas Carols

for Men's Chorus, Piano and Clarinet



1. Born in Bethlehem
2. The Friendly Beasts
3. Angels Singing

The Friendly Beasts

Duration: 14 minutes

*This version for TTBB chorus was especially created for the
River City Men's Chorus – David Glaze, Music Director
to be premiered on December 16, 2018 – Little Rock, Arkansas*

The Friendly Beasts and other songs is a set of adaptations of familiar Christmas carols. The songs were chosen for their character and personality, which might translate well into colorful arrangements.

“Born in Bethlehem” is a *numbers song*, similar to “The Twelve Days of Christmas.” Each group traveling to the Nativity, or associated with Jesus, is presented in ascending numerical order, from one to twelve. [“One for the little bitty Baby...Twelve for the Twelve Apostles”] Once the complete set has been introduced, the numbers are performed in reverse order, in a frantic race (*prestissimo*) from twelve to one. This is an energetic song!

“The Friendly Beasts” portrays the animals who have protected Jesus and Mary during the birth. Each animal proudly takes its turn announcing its contribution. The donkey carried Mary “up hill and down.” The dove “cooed” the Child to sleep. At the end of the song, all of the animals reappear in quick succession: donkey, cow, sheep, dove. They recount the gifts they brought to Immanuel.

The third song, “Angels Singing,” is based on the carol “Angels We Have Heard on High.” This new arrangement opens with shepherds (Tenor and Baritone soli) hearing angel voices, “o'er the mountains, guided by a Holy light.” A few angels (lighter voices) sing in the distance. The carol now shifts to full chorus, with lyrics in dialogue between the shepherds and the angels.

The Clarinet plays a featured role in these songs, enhancing the message of the lyrics. For example, in the first song, the phrase “Children, go where I send thee” is matched by the Clarinet scampering up a scale as children setting forth on a trip. And the next line, “How shall I send thee?” has the Clarinet/children coming back down the scale, returning home.

In “The Friendly Beasts,” the Clarinet associates with each animal, *braying* as a donkey, warmly *mooing* as a cow, embellishing as a sheep with “curly horns,” and *fluttering* upward with trills as a dove in flight. Throughout the set, the versatile nature of the Clarinet is called upon to present a wide range of roles: rhythmic, melodic, *animal*, angelic, blending with the chorus, emerging as a soloist. Perhaps by the end, the listener might conclude that the Clarinet has portrayed every character in the songs!

Widely performed throughout the country, the music of American composer **Gwyneth Walker** is beloved by performers and audiences alike for its energy, beauty, reverence, drama, and humor. Dr. Gwyneth Walker (b. 1947) is a graduate of Brown University and the Hartt School of Music. She holds B.A., M.M. and D.M.A. degrees in Music Composition. A former faculty member of the Oberlin College Conservatory, she resigned from academic employment in 1982 in order to pursue a career as a full-time composer. For nearly 30 years, she lived on a dairy farm in Braintree, Vermont. She now divides her time between her childhood hometown of New Canaan, Connecticut and the musical communities of Sarasota, Florida and Randolph, Vermont.

*Further information concerning Gwyneth Walker and her works is available at
www.gwynethwalker.com*

Score in C

The Friendly Beasts

and Other Christmas Carols

for Men's Chorus (TTBB), Piano and Clarinet

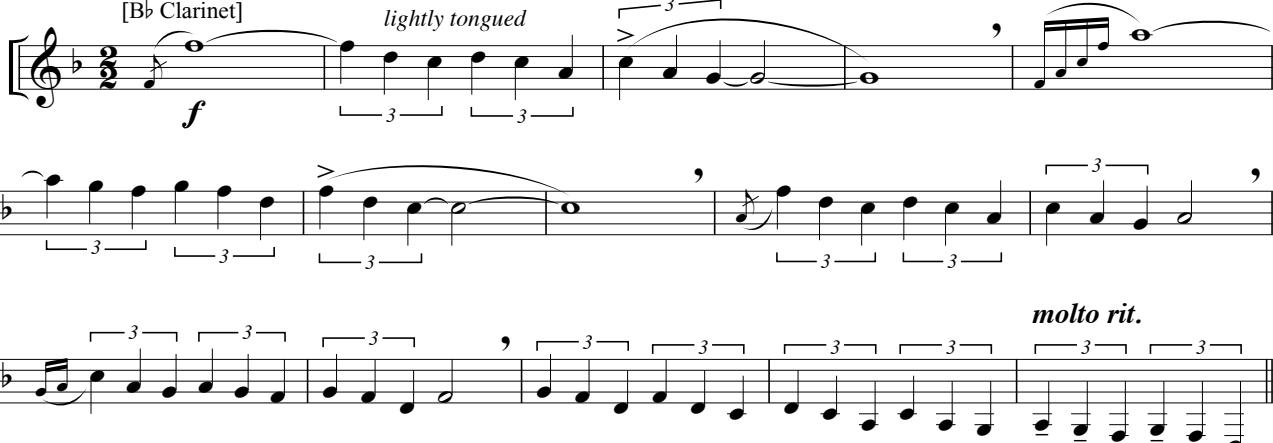
Traditional
G. Walker, alt.

Gwyneth Walker

1. Born in Bethlehem

Emphatically, unrushed $\text{d} = 80$
as a "call to action"

[B♭ Clarinet] *lightly tongued*

Clarinet (B♭ and A) 

Cl. 

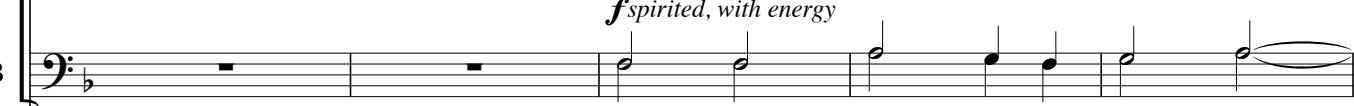
Cl. 

A Faster $\text{d} = 112$ (steady tempo)
separate (but not too dry)

Pno. 

slight pedal

T 

B 

ff spirited, with energy

ff spirited, with energy



2

(going forth) (returning home)

Cl. 26 *f*

T How shall I send thee? _____

B How shall I send thee? _____

B Solo *mf*

T1 30 I'm gon - na send thee one by one, one for the lit - tle bit - ty Ba - by that was

B *mf lightly*

34

Cl. *f*

All *f*

T born, born, born in Beth - le - hem. _____

B *unis.* *f*

C

B born, born, born in Beth - le - hem. _____

f

40

Cl.

T *f spirited, with energy*
Chil - dren go where I

B *f spirited, with energy*
Chil - dren go where I

46

Cl. *(going forth)*

T *f* send thee! _____ How shall I send thee? _____

B send thee! _____ How shall I send thee? _____

(returning home)

D

51 Solo *mf*

T2 I'm gon - na send thee two by two, two for Paul and Si - las,
Solo *mf*

B1 I'm gon - na send thee two by two, two for Paul and Si - las,

Cl.

55 Solo (T1) *mf*

T one for the lit - tle bit - ty Ba - by that was born, born,
All *f* *>* *>* *>* *>*

B born, born,

Cl.

59 **E**

T born in Beth - le - hem. *>* *8* *8* *8* *8*

B born in Beth - le - hem. *>* *8* *8* *8* *8*

Cl.

E

64

T
B

*f*spirited, with energy

Chil - dren go where I

*f*spirited, with energy

Chil - dren go where I

69

Cl.

(going forth)

f

T

(returning home)

send thee! _____ How shall I send thee? _____

B

send thee! _____ How shall I send thee? _____

F 3 Soli (*distinct from solo at letter B and D*)

74 *mf*

T

I'm gon-na send thee three by three, three for the He - brew chil - dren,*

Solo *mf*

B1

I'm gon-na send thee three by three, three for the He - brew chil - dren,*

F

mf

*Shadrach, Meschach and Abednego

78

Solo mf (same Soloist as letter B)

T1

Solo mf (same Soloist as letter D)

T2

Solo mf (same Soloist as letter D)

B1

one for the lit - tle bit - ty Ba - by that was

two for Paul and Si - las,

two for Paul and Si - las,

G

82

Cl.

All *f*

T

unis. f

B

born, born, born in Beth - le - hem.

born, born, born in Beth - le - hem.

G

f

87

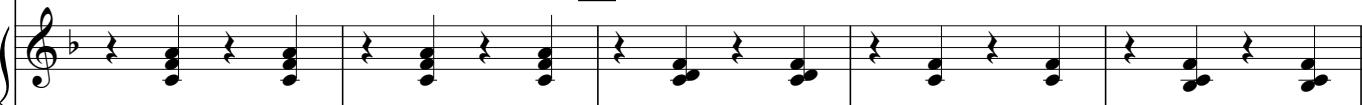
[H] Joyfully

Cl. 

T 

B 

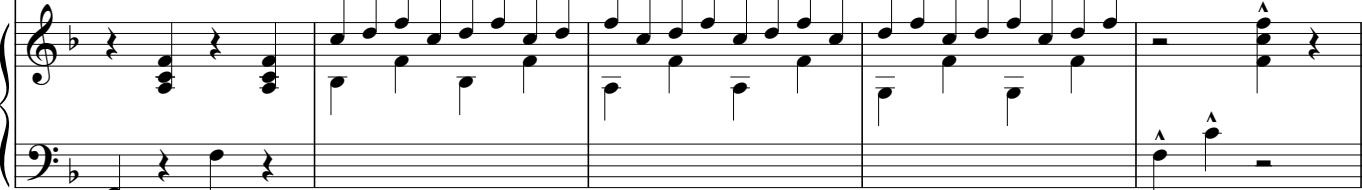
[H] Joyfully





92

Cl. 



97 [I]

Cl. 

[I] 

102

J (*a tempo*)

Cl.

T *f**spirited, with energy*

B *f**spirited, with energy*

Chil - dren go where I send thee! _____

Chil - dren go where I send thee! _____

J (*a tempo*)

107 *(going forth)*

Cl. *(f)*

T How shall I send thee? _____

B How shall I send thee? _____

(returning home)

K

111

Cl. [four] *mf*

4 Singers (*distinct from the
Soli* *mf*) 2 soloists at letter **D**)

T I'm gon - na send thee four by four, _____ four for the four that

B *Soli* *mf* I'm gon - na send thee four by four, _____ four for the four that

K

116 [four] [five]

Cl. *mf* 5

T stood at the door* *mf* Five for the gos - pel preach - ers, _____

B stood at the door* *mf* Five for the gos - pel preach - ers, _____

* The four men who carried their crippled friend to Jesus for healing.

10

L

121

Cl. [six]

any 6 Singers

T (mf)

B (mf)

Six for the six that nev - er got fixed* —

Six for the six that nev - er got fixed* —

L

125 [seven]

Cl. 7

any 7 Singers

T (mf)

B (mf)

Sev - en for the sev - en that went up to Heaven,** —

Sev - en for the sev - en that went up to Heaven,** —

* Six sinners who never changed their ways.

** Seven stars in Ursa Major.

M

129

Cl. [any 8 Singers] [eight]

T [any 9 Singers]

B

Eight for the eight that stood at the gate,* _____

Nine for the Nine for the

M

134

Cl.

T

(a sigh of admiration)

B

nine that dressed so fine!** _____

(a sigh of admiration)

shimmering

fine!** _____

Re. _____ Re. _____ Re. _____

* The eight people who entered Noah's ark.

**The nine orders of angels in Heaven.

N

139

Cl. rit.

T All **f** firmly, with conviction

B All **f** firmly, with conviction

Ten for the Ten Com - mand - ments,

B Ten for the Ten Com - mand - ments,

N

rit.

145 (rit.)

Cl. f

T (f)

B (f)

*Eleven for the eleven deriders,

Cl. (rit.)

O

*Deriders may have originally been “the writers,” as in the writers of the Gospel.

P *a tempo* ($\text{♩} = 112$)

149

Cl. p cresc. f

T they were born,

B unis. f

P *a tempo* ($\text{♩} = 112$)

they were born,

Cl. p cresc. f

Reed.

154

Cl.

T born, born in Beth - le - hem.

B born, born in Beth - le - hem.

160 **Q**

Cl. p sub. mf

Q

p sub. mf

164

R

168

p *p (more rhythm than pitch)*

B
Chil - dren, chil - dren, chil - dren, chil - dren,

R

172

rit.

Cl.
T
B
chil - dren, chil - dren, GO WHERE I SEND THEE!

f

mf

f

rit.

8vb

Reo.

178 (rit.)

Cl. [S] Start very slowly,
accel. poco a poco (to m. 202)

T [S] Start very slowly,
accel. poco a poco (to m. 202)

B Solo I'm gon-na send thee twelve by twelve,

(rit.) [S] Start very slowly,
accel. poco a poco (to m. 202)

(Ran)

182 (accel.)

T1 Solo [T] Less slowly (accel.)
'leven for the 'leven de - rid - ers,

T2 Solo a few voices
twelve for the Twelve A - pos - tles, Ten for the Ten Com -

B1 Solo a few voices
'leven for the 'leven de - rid - ers,

B2 Solo a few voices
twelve for the Twelve A - pos - tles, Ten for the Ten Com -

(accel.) [T] Less slowly (accel.)

187 (*accel.*)

Faster (*accel.*)
(original tempo $\text{♩} = 112$)

Cl. - - - - - *mp*

T1 *a few voices* Nine for the nine that dressed so fine, All *mp*

T2 8 mand - ments, *a few voices* Eight for the eight that stood at the gate,

B1 Nine for the nine that dressed so fine, All *mp*

B2 mand - ments, Eight for the eight that stood at the gate,

(*accel.*)

Faster (*accel.*)
(original tempo $\text{♩} = 112$)

with pedal

192 (*accel.*)

Quickly (*accel.*)

Cl. - - - - -

T1 All *mp* Seven for the seven that went to Heaven, Five for the gos - pel

T2 8 Six for the six that nev-er got fixed,

B1 All *mp* Seven for the seven that went to Heaven, Five for the gos - pel

B2 Six for the six that nev-er got fixed,

(*accel.*)

Quickly (*accel.*)

197 (accel.) [U] Very quickly (accel.)

Cl. - - - - - *mf* - - - - - *mf*

T1 8 preach - ers, *mf* Three for the He - brew

T2 8 Four for the four that stood at the door, *mf*

B1 preach - ers, *mf* Three for the He - brew

B2 8 Four for the four that stood at the door,

(accel.) [U] Very quickly (accel.)

Cl. - - - - - *mf* - - - - - *mf*

As fast as possible! ($\text{d} = 132$ at least)

201 (accel.)

Cl. - - - - - *mf* - - - - - *mf*

T1 8 chil - dren, One for the lit - tle bit - ty

T2 8 Two for Paul and Si - las,

B1 chil - dren, One for the lit - tle bit - ty

B2 8 Two for Paul and Si - las,

(accel.) As fast as possible! ($\text{d} = 132$ at least)

Cl. - - - - - *mf* - - - - - *mf*

205

Cl. V f >

T1 f > > > > > >

B - by that was born, born, born in Beth - le -

T2 f > > > > > >

born, born, born in Beth - le

B1 f > > > > > >

B - by that was born, born, born in Beth - le

B2 f > > > > > >

born, born, born in Beth - le -

V

f > > > > > >

rit.

210

Cl. rit. ff > > > > > >

T hem! ff > > > > > >

B hem! ff > > > > > >

ff rit. ff > > > > > >

This introduction provides the chorus a time to rest, and the clarinet to change instruments from B♭ to A.

2. The Friendly Beasts

Flowing tempo $\text{♩} = 60$ (in one)

tenderly, as the animals protecting Baby Jesus

with pedal

8

LH

Ped.

15

Ped.

21

Ped.

simile

28

A

[Clarinet in A]

p

T2

8

p

Je - sus, our broth - er, kind and good, _____

B2

p

Je - sus, our broth - er, kind and good, _____

A

(p)

*All cut-offs for notes tied over the barline should be executed on the down beat of the following measure

34

Cl.

T1 *p*
8 was hum - bly born in a sta - ble rude._____

B1 *p*
was hum - bly born in a sta - ble rude._____

(Piano accompaniment)

40

Cl.

T1 *p*
8 And the friend - ly beasts a - round him stood._____

T2 *p*
8 And the friend - ly beasts a - round him stood._____

B1 *p*
And the friend - ly beasts a - round him stood._____

B2 *p*
And the friend - ly beasts a - round him stood._____

(Piano accompaniment)

46

Cl.

T1
8 Je - sus our broth - er, kind _____ and good. _____

T2
8 Je - sus our broth - er, kind _____ and good. _____

B1
Je - sus our broth - er, kind _____ and good. _____

B2
Je - sus our broth - er, kind _____ and good. _____

B

52

Cl.

T1
8 _____

T2
8 _____

B1

B2

B

58

[C]

Cl. *roughly, as a donkey braying*

T2 *mf*
"I," said the don - key, shag - gy and brown, _____

B2 *mf*
"I," said the don - key, shag - gy and brown, _____

B1 *roughly, as a donkey braying*

[C]

64

Cl. *roughly, as a donkey braying*

T1 *mf*
"I car - ried his moth - er up hill and down." _____

B1 *mf*
"I car - ried his moth - er up hill and down." _____

B1 *mf*

70

Cl.

T2 *mf*
“I car - ried her safe - ly to Beth - le - hem town.”

B2 *mf*
“I car - ried her safe - ly to Beth - le - hem town.”

76 D

Cl.

T1 “I,” said the don - key, shag - - - gy and brown.

T2 “I,” said the don - key, shag - - - gy and brown.

B1 “I,” said the don - key, shag - - - gy and brown.

B2 “I,” said the don - key, shag - - - gy and brown.

D

82

Cl.

T1

T2

B1

B2

Bass

88

E

with warmth of a cow

Cl.

B2

Bass 2 **mf** with warmth of tone

"I," said the cow all white and red, _____

E

warmly, gently (as if petting a calf)

with much pedal

94

Cl.

mf with warmth of tone

B1
"I," gave him my man - ger for his bed." _____

mf with warmth of tone

B2
"I," gave him my man - ger for his bed." _____

100

Cl.

mf with warmth of tone

T1
"I gave him my hay to pil - low his head." _____

mf with warmth of tone

T2
"I gave him my hay to pil - low his head." _____

mf with warmth of tone

B1
"I gave him my hay to pil - low his head." _____

mf with warmth of tone

B2
"I gave him my hay to pil - low his head." _____

106

Cl.

T1
"I," said the cow all white _____ and

T2
"I," said the cow all white _____ and

B1
"I," said the cow all white _____ and

B2
"I," said the cow all white _____ and

III [F]

Cl.

T1
red.

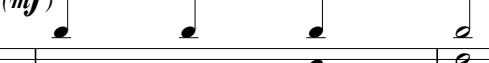
T2
red.

B1
red.

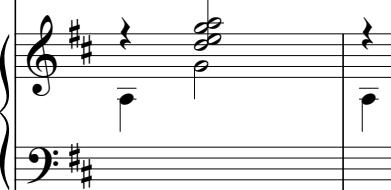
B2
red.

[F]

117

Cl. 
 B 
 "I," said the sheep with

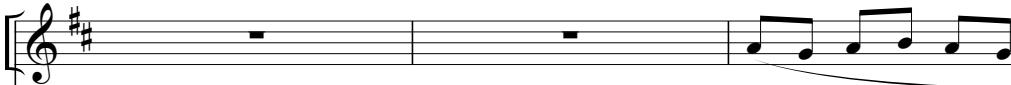
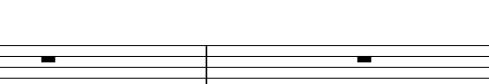
G *the flourishes of the "curly horn"*

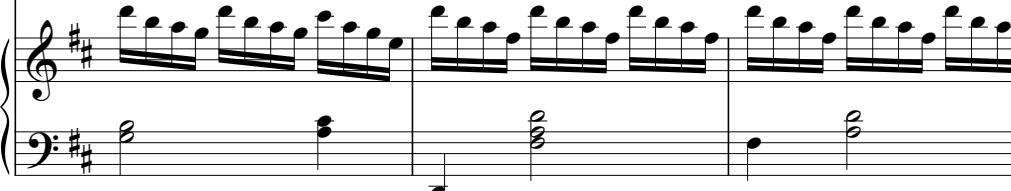
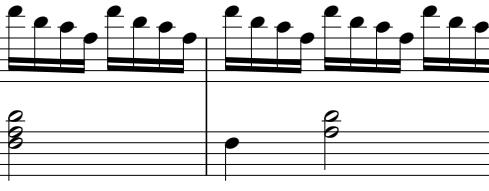



with pedal

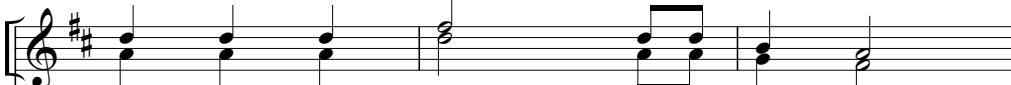
121

* "Sheep with curly horn" motive

Cl. 
 T 
 B 
 "I
 curl - y horn,

125

T 
 gave him my wool for a blank - et warm."




*Chorus may shake their heads as Clarinet plays "curly horn" motive.

Gwyneth Walker / *The Friendly Beasts* / 2. The Friendly Beasts

129

Cl.

T 8 "He wore my coat on
He wore my coat on"

B

133

Cl.

T 8 Christ - mas morn.
Christ - mas morn.

B

137

T 8 "I," said the sheep with curl - - - y
"I," said the sheep with curl - - - y

B

*Chorus may shake their heads as Clarinet plays “curly horn” motive.

Gwyneth Walker / *The Friendly Beasts* / 2. The Friendly Beasts

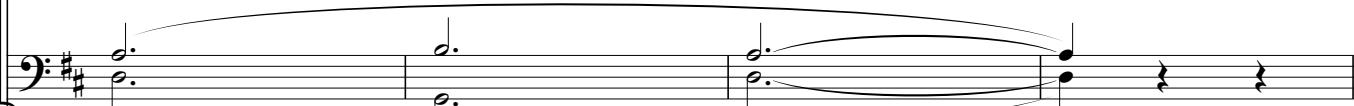
H

141

Cl. 

T 

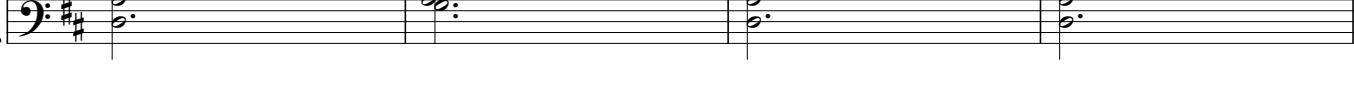
8 horn."

B 

horn."

H

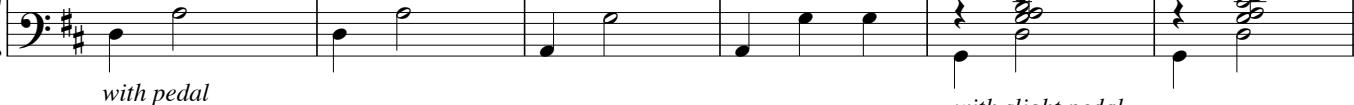




145

Cl. 

I 



with pedal

I 

with slight pedal

151

Cl. 



*Chorus may shake their heads as Clarinet plays “curly horn” motive.

Gwyneth Walker / *The Friendly Beasts* / 2. The Friendly Beasts

157

Cl.

B2 *mf*

Ah,

(Roo.)

163 **J**

Cl.

p

p (perhaps just a few voices)

T1 Ah, _____ "I," said the dove from the raft - ers high, _____

p (perhaps just a few voices)

T2 Ah, _____ "I," said the dove from the raft - ers high, _____

p (perhaps just a few voices)

B1 Ah, _____ "I," said the dove from the raft - ers high, _____

B2 Ah, _____

gentle tremolo, as a bird in flight

J

p

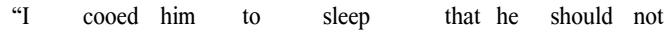
(Roo.) *with much pedal*

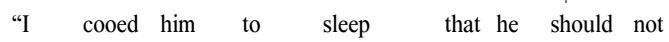
*Join the “Ah” and “I” as one vowel sound.

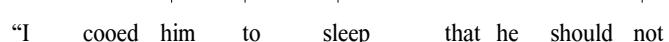
Gwyneth Walker / *The Friendly Beasts* / 2. The Friendly Beasts

169 *as a dove in flight*

Cl. 

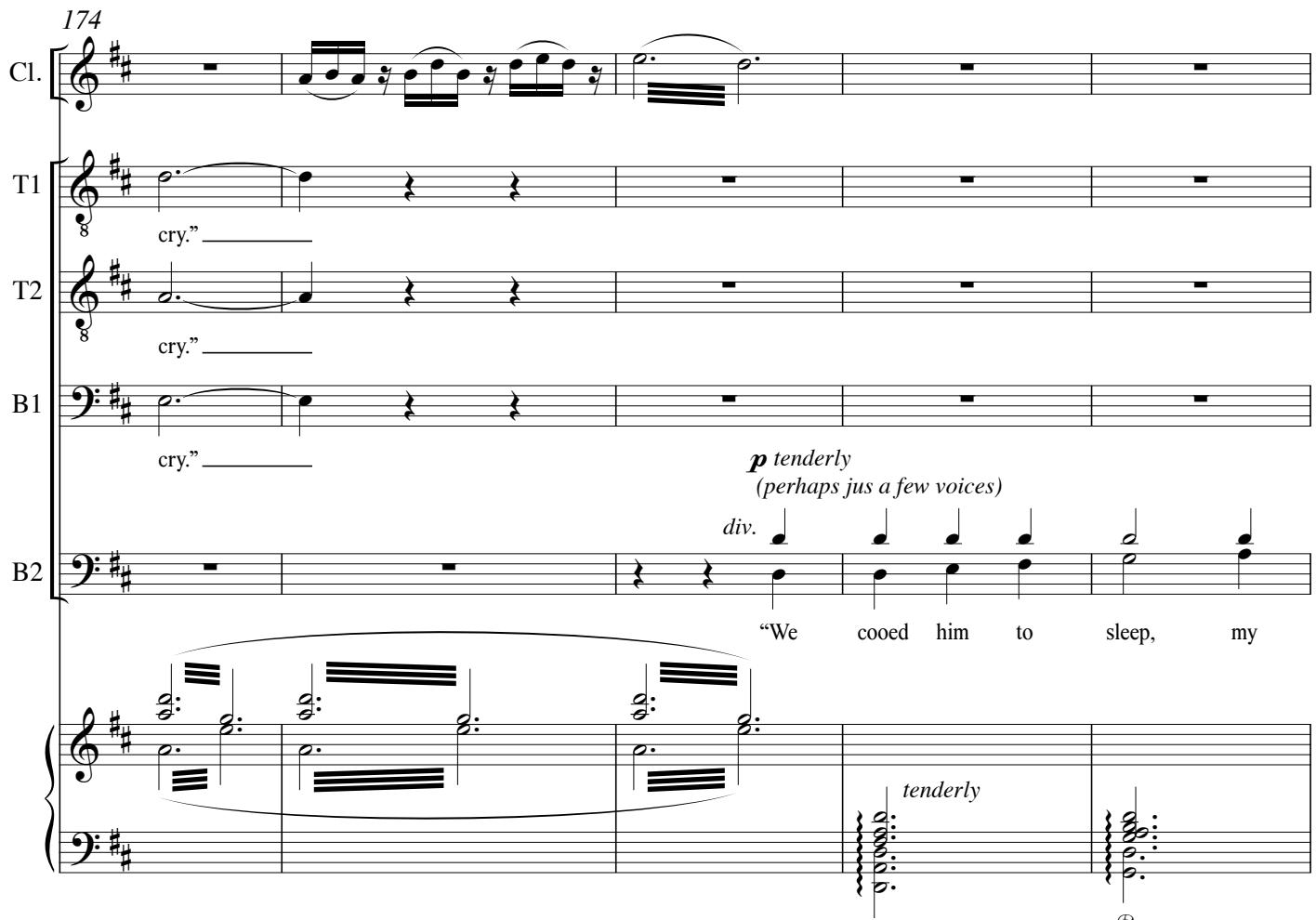
T1 

T2 

B1 

B2 

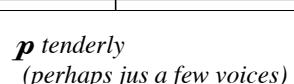
174

Cl. 

T1 

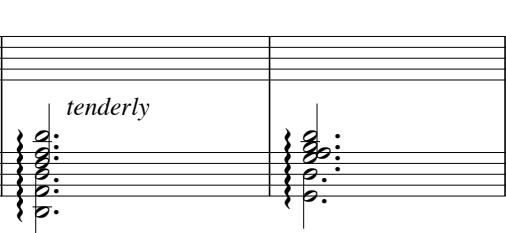
T2 

B1 

B2 

p *tenderly*
(perhaps jus a few voices)

div. 

"We cooed him to sleep, my
tenderly" 

179

Cl. - - - - - *tr*

T *pp* Ah, _____ "I," said the dove from the

B1 *pp* Ah, _____ "I," said the dove from the

B2 *pp* very tenderly *unis.* (falsetto) "I," said the dove from the

mate and I." _____ "I," said the dove from the

(*Rew.*) with pedal

185 K

Cl. - - - - -

T raft - - - ers high. _____

B1 raft - - - ers high. _____

B2 raft - - - ers high. _____

K

191

Cl. *mf*

T All *mf*
Thus all the beasts by

B All *mf*
Thus all the beasts by

rit.

[L] Slower $\text{d} = 60$

(cue-sized notes are for rehearsal only) [to m. 205]

196

Cl.

T some good spell _____
in the sta - ble dark were glad to tell _____

B some good spell _____
in the sta - ble dark were glad to tell _____

200

Cl.

T of the gifts they gave Im - man - u - el, _____ the

B of the gifts they gave Im - man - u - el, _____ the

204

accel.

M *a tempo* $\text{♩} = 60$

Cl.

T gifts they gave Im - man - u - el! _____

B gifts they gave Im - man - u - el! _____

accel.

M *a tempo* $\text{♩} = 60$

Play

N [Recap of the animals]
roughly, as a donkey braying

Cl. 208

T

B

N [Recap of the animals]
roughly, as a donkey braying

O 213

with warmth of a cow

O

with warmth of a cow

Cl. 213

p

B1

B2

p warmly

Hmm _____

Hmm _____

p warmly

Hmm _____

Hmm _____

O gently "petting a calf" style

p

Leo. _____

Leo. _____

P * “Sheep with curly horn” motive

218

Cl. *mf*

P with flourishes of the “curly sheep’s horn”

mf

Rit. *Rit.* *Rit.*

Q 222 as a dove rising to the “rafters high” *rit.*

Cl. *p* *f*

T *p* Ah,

B *p* Ah,

Q *p* *rit.* *Rit.*

*Chorus may shake their heads as Clarinet plays “curly horn” motive.

Gwyneth Walker / *The Friendly Beasts* / 2. The Friendly Beasts

R Slower226 *f in celebration*

T These are the gifts they gave Im - man - u -

B These are the gifts they gave Im - man - u -

R Slower

(cue-sized notes are for rehearsal only)

Cl. 230 (f)

T el! _____

B el! _____

Re. _____

4:15

3. Angels Singing

Solo
mf *enraptured, as a shepherd looking up at the stars*
freely

T [8 An - gels, I hear an - gels sing - ing,
To suggest a night sky filled with stars
rapidly, unmeasured, blurred

pp

una corda *(Rœ.)*

T [8 an - gels sing - ing through the night. Solo
mf *enraptured, as a shepherd looking up at the stars*
freely

B O'er the moun - tains,

(u. c.) *(Rœ.)*

B voi - ces ring - ing, guid - ed by a Ho - ly light...

(u. c.) *(Rœ.)*

continue without pause

(ca. 30 sec.)

A At a joyous, moderate tempo ♩ = 132

(the angels) *a few voices*

p from afar

T1
Ah Ah ___ Al - le - lu - ia! (the angels)
p from afar

T2
Ah Ah ___ Al - le - lu - ia! (the angels) **p a few voices answer**

B1
Ah Ah ___ Al - le - lu - ia! (the angels)
p a few voices answer

B2
Ah Ah ___ Al - le - lu - ia!

A At a joyous, moderate tempo ♩ = 132

p gently

5 [B♭ Clarinet]

rhythmically

(p)
with slight pedal

9 **B**

Cl. *lightly tongued*
mf

T2 All *mf*

8 An - gels we have heard on high, _____ sweet - ly sing - ing

All *mf*

B1 An - gels we have heard on high, _____ sweet - ly sing - ing

All *mf*

B2 An - gels we have heard on high, _____ sweet - ly sing - ing

B

mf

13

Cl.

T1 All *mf*

8 And the moun - tains in re - ply _____

T2 8 o'er the plains. _____ And the moun - tains in re - ply _____

B1 o'er the plains. _____ And the moun - tains in re - ply _____

B2 o'er the plains. _____ And the moun - tains in re - ply _____

mf

17

Cl.

T1
8 ech - o - ing their joy - ous strains. _____

T2
8 ech - o - ing their joy - ous strains. _____

B1
— ech - o - ing their joy - ous strains. _____

B2
— ech - o - ing their joy - ous strains. _____

B3

“Star motive” (upward octave leap)

21 C

Cl.

T2
8 Glo - ri - a

B1
Glo - ri - a _____

B2
Glo - ri - a _____

B3

25

Cl.

T1 (mf)
8 Glo... — Glo... —

T2
8 in ex - cel - sis De - o, Glo - - - -

B1
in ex - cel - sis De - o, Glo - - - -

B2
in ex - cel - sis De - o, Glo - - - -

29

Cl. (tr)

T1 (8) Glo - - - - ri - a in ex - cel - sis De - - - -

T2 (8) - - - - ri - a in ex - cel - sis De - - - -

B1 (8) - - - - ri - a in ex - cel - sis De - - - -

B2 (8) - - - - ri - a in ex - cel - sis De - - - -

33

Cl.

T1

T2

B1

B2

37 [D]

Cl.

T1

B1

B2

[D]

as angel voices **p** from afar
Al - le - lu - ia!

mf

Shep - herds, why this ju - bi - lee? _____ Why your joy - ous

as angel voices **p** from afar
Al - le - lu - ia!

from afar **p**

(*mf*)

(*mf*)

41

Cl.

T1
8 Al - le - lu - ia! *mf* Al -

T2
8 What the glad - some ti - dings be _____

B1 strains pro - long

B2 Al - le - lu - ia! Al -

p

mf

p

45

Cl.

T1
8 - le - lu - ia! al - le - lu - ia!

T2
8 Which in - spire your heaven - ly song? _____

B1

B2
- le - lu - ia! al - le - lu - ia!

p

mf

p

49 [E]

Cl.

T2
8 Glo - - - - ri - a

(mf)

B1
Glo - - - - ri - a _____

(mf)

B2
Glo - - - - ri - a _____

E

mf

53

Cl.

T1
8 Glo... - - - - Glo... - - - -

T2
in ex - cel - sis De - o, Glo - - - -

B1
in ex - cel - sis De - o, Glo - - - -

B2
in ex - cel - sis De - o, Glo - - - -

E

57

Cl.

T1
8 Glo - - - ri - a in ex - cel - sis De - - - -

T2
8 - - - - ri - a in ex - cel - sis De - - - -

B1
- - - - ri - a in ex - cel - sis De - - - -

B2
- - - - ri - a in ex - cel - sis De - - - -

61

Cl.

T1
8 o. - - - -

T2
8 o. - - - -

B1
o. - - - -

B2
o. - - - -

F

65 *lightly tongued*

Cl. *mf*

T1 *mf*

Come to Beth - le - hem and see _____
Him whose birth the

T2 *p with excitement*

O __ see, O __ see Him! _____
p with excitement

B1

O __ see, O __ see Him! _____

B2 *mf*

Come to Beth - le - hem and see _____
Him whose birth the

F

mf

p

mf

69

Cl.

T1 an - gels sing. _____ Come, a - dore on bend - ed knee _____

T2 ... the an - gels sing. ... on _____

B1 ... the an - gels sing. ... on _____

B2 an - gels sing. _____ Come, a - dore on bend - ed knee _____

p

mf

73

Cl.

T1
8 Christ, the Lord, the new - born King. _____

T2
8 bend - ed knee to Christ, ... the new - born King. _____

B1
bend - ed knee to Christ, ... the new - born King.

B2
Christ, the Lord, the new - born King. _____

77 G

Cl.
mf

T2
8 Glo - - - - - ri - a

B1
mf
Glo - - - - - ri - a _____

B2
(mf)
Glo - - - - - ri - a _____

G

81

Cl.

T1 (mf) Glo... Glo...

T2 in ex - cel - sis De - o, Glo - - -

B1 in ex - cel - sis De - o, Glo - - -

B2 in ex - cel - sis De - o, Glo - - -

Bass

85

Cl.

T1 Glo - - - ri - a in ex - cel - sis De - - -

T2 - - - ri - a in ex - cel - sis De - - -

B1 - - - ri - a in ex - cel - sis De - - -

B2 - - - ri - a in ex - cel - sis De - - -

Bass

89

Cl.

T1

T2

B1

B2

accel.

93 [H]

T1

T2

B1

B2

angel voices rising

Ah

p

f

Ah

angel voices rising

p

f

Ah

p

f

Ah

[H]

accel.

p

Faster ♩ = 144, with excitement

97

Cl. *f* *p*
T 8 Ah,
B1 Ah,
B2 Ah,

Faster ♩ = 144, with excitement
sparkling, as stars in the sky

101 **I**

Cl. *f triumphantly*
T 8 See Him in a man - ger laid whom the choirs of an - gels
B1 See Him in a man - ger laid whom the choirs of an - gels
B2 O see Him in a man - ger laid whom the choirs of an - gels

I
(.) with much pedal

106

Cl.

T
praise. Ma - ry, Jo - seph, lend your aid, while our

B1
praise. Ma - ry, Jo - seph, lend your aid, while our

B2
praise. Ma - ry, Jo - seph, lend your aid, while our

III

Cl.

T
hearts in love we raise. Glo... glo....

B1
hearts in love we raise. Glo... glo....

B2
hearts in love we raise. Glo... glo....

J

(/.)

*Upward leap in chorus is the “star” motive (see Clarinet at letter C).

Gwyneth Walker / *The Friendly Beasts* 3. Angels Singing

115

Cl.

T glo - - - - ri - a in ex - cel - sis De - - o,

B1 glo - - - - ri - a in ex - cel - sis De - - o,

B2 glo - - - - ri - a in ex - cel - sis De - - o,

Bassoon/Pf

119

Cl.

T Glo... - - - - glo... - - - - glo - - - - ri - a

B1 Glo... - - - - glo... - - - - glo - - - - ri - a

B2 Glo... - - - - glo... - - - - glo - - - - ri - a

Bassoon/Pf

123

Cl.

T *unis.*

B1

B2

128

K [play only to support chorus]

Cl.

p

p as angels singing in the distance

T1

T2

p as angels singing in the distance

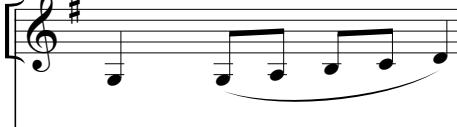
B1

B2

K

p

131 *rit. to end*

Cl. 

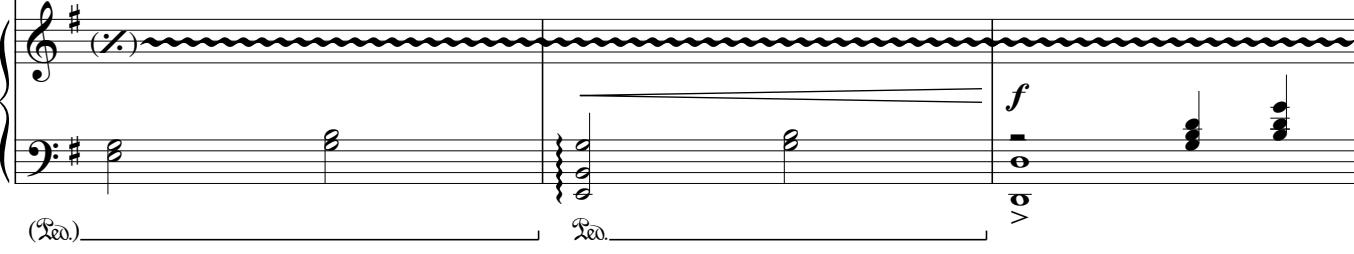
T1 

T2 

B1 

B2 

rit. to end



134 (rit.)

Cl.

T1

T2

B1

B2

(rit.)

Ho - - - ly night!

8va

4:30 | Total: 13:00
 This version completed March 13, 2018
 New Canaan, Connecticut

*Cue-sized notes are optional higher pitches if desired.