

Gwyneth Walker

The Great Lakes

a cantata for Mixed Chorus, SATB Soloists
and Orchestra (or Piano)

Prologue: "Lyric"

"By Blue Ontario's Shore"

"Erie Waters"

"Lake Huron" (Islands)

"Songs from the Shore" (Lake Michigan)

"Lake Superior"

Epilogue: "As Birds in Flight"

The Great Lakes

for SATB Chorus and Piano

“A Lyric” by
William Wilfred Campbell (1860–1918)
Canadian Poet

Gwyneth Walker

1. Lyric

Flowing ♩. = 66
serenely, as waves on a lake

Piano

p

10 10

Teo. Teo. simile

[Basses are the “deep voice” of the lakes]

4

B

p

Ah

10 10

7

B

Ah

10 10 10 10 10 10

10 A *unis. mf serenely*

S A I would bring you a song, _____ O

B

mf

13

S A lakes: _____ A song of de -

B

mf

16 B

S A light and de - sire; _____ A song of the spring that

T B *p* Ah _____ B *mf*

20

S wakes, far o - ver the

A wakes, far o - ver the

T of the warm red light that shakes far o - ver the

B of the warm red light that shakes far o - ver the

(Leo.)

24

S white ice - pyre. I would bring you a song, O

A white ice - pyre. song, O

T white ice - pyre. song, O

B white ice - pyre. song, O

(Leo.)

[C] *p* *mf* *p* *mf* *p* *mf* *p*

29

S lakes. _____

A lakes. _____

T lakes. _____

B lakes. _____

mf

Pea. simile

33 **D**

S _____

A *p*
Ah _____

T *mf enraptured*
I would breathe you a song, _____ O lakes; _____

B *mf enraptured*
I would breathe you a song, _____ O lakes; _____

D

10 10 10 10

10 10

36

S

A

T

B

A song of the love that thrills the

10

10

10

10

39

S

A

T

B

8

heart of the year, _____

heart of the year, _____

10

10

p

mf

E

E

Walker | *The Great Lakes* | 1. Lyric

2. By Blue Ontario's Shore

[A Vision of Democracy]

"By Blue Ontario's Shore" by
Walt Whitman (1819–1892)
G. Walker, alt.

Moderate tempo ♩ = 112

Alto Solo *Alto Solo quasi recitative, as if telling a story* **mf**

Piano *with strength and substance, as a shore line*

By

5 **A**

Alto Solo

blue On - tar - i - o's shore, As I mused on these trou - bled days, and of peace re -

A

8va

loco

mf

9

Alto Solo

turned, a Phan - tom large and su - perb, with stern ap - pear - ance, came to

8va

loco

Red.

The musical score is for a song titled "2. By Blue Ontario's Shore" with the subtitle "[A Vision of Democracy]". It is based on a poem by Walt Whitman (1819–1892) and is an alternate arrangement by G. Walker. The tempo is marked "Moderate tempo" with a quarter note equal to 112 beats. The key signature has three flats (B-flat, E-flat, A-flat) and the time signature is 4/4. The score is for Alto Solo and Piano. The Alto Solo part is marked "Alto Solo quasi recitative, as if telling a story" and "mf". The Piano part is marked "with strength and substance, as a shore line". The score is divided into three systems. The first system shows the beginning of the song, with the Alto Solo part starting on a whole note rest and the Piano part starting with a series of chords and a melodic line. The second system starts at measure 5, marked with a box "A". The Alto Solo part has the lyrics "blue On - tar - i - o's shore, As I mused on these trou - bled days, and of peace re -". The Piano part has a melodic line with a "loco" marking and a "8va" marking. The third system starts at measure 9. The Alto Solo part has the lyrics "turned, a Phan - tom large and su - perb, with stern ap - pear - ance, came to". The Piano part has a melodic line with a "loco" marking and a "8va" marking. The score ends with a "Red." marking.

*These high patterns represent the wonder and mystery of the "Vision of Democracy."

13 B

Alto Solo me.

Bar. Solo *mf cantabile, inspired*

"Oh, sing me a song, _____ a song that comes from the

B *very gentle tremolo, the magic of music*

(Ped.) _____ Ped. _____ Ped. _____ Ped. _____

17

Bar. Solo soul of A-mer-i - ca. _____ Sing me the car - ol of

8va loco

(Ped.) _____ Ped. _____ Ped. _____

20

Bar. Solo vic - to - ry. And sing me the song of the birth of Dem - oc - ra - cy." _____

3

(Ped.) _____ Ped. _____ Ped. _____

*These high patterns represent the wonder and mystery of the "Vision of Democracy."

[C] a tempo (♩ = 120)
All Women *unis.*
, *p* whispered reverently, with affection

23 *rit.*
S A
Roch - es - ter... Ni - a - gara...

(Bar. Solo)
T B
Roch - es - ter... Ni - a - gara...

rit. *8va* **[C] a tempo (♩ = 120)**
dim. *p*
Piano accompaniment with *8va* and *loco* markings.

26
S A
Syr - a - cuse... Os - we - go... Ten. Solo *mf* proudly
T B
Syr - a - cuse... Os - we - go... A

8va *loco*
Piano accompaniment with *8va* and *loco* markings.

29 **[D] More relaxed tempo**
Ten. Solo
na - tion an - nounc - ing it - self - we are the most beau - ti - ful to our -

[D] More relaxed tempo
Piano accompaniment with *mf* marking.

*These high patterns represent the wonder and mystery of the "Vision of Democracy."

32

Sop. Solo *mf* proudly
Dem - o - cra - cy, I

Ten. Solo
selves, and in our - selves.

8

3

3

Red

35

Sop. Solo

The musical score for measures 35-37 features a Soprano Solo part and a Piano accompaniment. The Soprano part is in treble clef with a key signature of three flats (B-flat, E-flat, A-flat) and a common time signature. The lyrics are: "saw you se-rene - ly give birth to im-mort - al chil - dren, ____". The Piano accompaniment consists of two staves, treble and bass. The bass staff has a key signature of three flats and a common time signature. It features a continuous eighth-note triplet pattern in the left hand, with triplets of eighth notes in the right hand. The right hand has a melodic line that rises and then falls, with a final triplet of eighth notes. The lyrics "Reo." are written below the bass staff, indicating a recitative section.

saw you se-rene - ly give birth to im-mort - al chil - dren, ____

Reo.

38

Alto Solo
mf proudly

saw in your dreams your full - ness form,

Bar. Solo
mf proudly

saw you with spread - ing

ped. *ped.* with pedal

[E] *a tempo* (♩ = 120)All Women *unis.**p* whispered reverently, with affection

41 *rit.*

S A

Roch - es - ter... Ni -

(Bar. Solo)

T B

man - tle cov - er - ing the world. Roch - es - ter... Ni -

rit. *8va* [E] *a tempo* (♩ = 120)

dim. *p*

Red.

44 Sop. Solo *mf*

S A

a - gara... Syr - a - cuse... Os - we - go... I

T B

a - gara... Syr - a - cuse... Os - we - go...

(8va)

Red.

47 [F] **More relaxed tempo**

Sop. Solo

stand for those who walk with the whole

[F] **More relaxed tempo**

loco *mf*

*These high patterns represent the wonder and mystery of the "Vision of Democracy."

Walker | *The Great Lakes* | 2. By Blue Ontario's Shore

49 *f*

Sop. Solo

earth,

Alto Solo *mf*

who cel - e - brate one to cel - e - brate all. _____

f *mf*

G *a tempo* (♩ = 120)

All Women *div.*

f with enthusiasm and excitement

52 (Alto Solo)

S A

Thus, by blue On - tar - i - o's shore *f* with. . .

T B

All Men *div.*

while the

G *a tempo* (♩ = 120)

55

S A

enthusiasm and excitement

T B

winds whipped and the waves come troop - ing to - ward me, I

3. Erie Waters

[the calm and the storm]

“Erie Waters” by
Emily Pauline Johnson (1861–1913)
Canadian Poet

Introduction

At a peaceful tempo ♩ = 108

(calm waters)

Piano

p 5 5 5 5 5 5

with much *Leg.*

(clouds floating overhead)

3 L.H.

5 5 5 5 5 5

(*Leg.*)

6

poco cresc. 5 5 5 5 5 5

Leg.

Leg.

8

mf 5 5 5 5 5 5

accel.

(violent storm)

L.H. >

Leg.

Leg.

10 *(accel.)* L.H. *>*

(8va) *[long hold]*

12 **Quickly**
(waves)

[long hold]

15 *rit.* *[long hold]* *(as the storm passes)*

p

19 **A** **Original tempo** ♩ = 108
peacefully (calm waters) L.H. *>*

p

22 **Alto Solo: calmly descriptive**
mf

A dash of yel - low

p

24

Alto Solo

sand, Bar. Solo (*calmly descriptive*) *mf* Some

Wind - scat - tered and sun - tanned;

L.H.

(Ped.)

27

Alto Solo

waves that curl and cream a - long the

Bar. Solo

(Ped.)

29

Alto Solo

mar - gin of the strand;

T B

All Men *unis. mf with warmth and affection*

E - rie

(Ped.)

[illegible]

39 **C**

T
8 creep - ing close to these Long shores that lounge at

B
creep - ing close to these Long shores that lounge at

C

Reo.

42 *mf*

S
A Old E - rie rocks and rip - ples to a

T
8 ease,

B
ease,

mf

(Reo.)

45

S
A fresh sou' - west - ern breeze, E - rie wa - ters, (*mf*)

T
B

Lake E - rie

mf

Reo.

49 **D More agitated rhythm**

T
B

wa - ters, my home.

D More agitated rhythm

(with aggression as a storm breaking)

53

E Faster ♩ = 120

57 *accel.* Alto *mf* anxiously

A sky of blue and grey;

E Faster ♩ = 120

61 Soprano *mf* anxiously

Some storm - y clouds that play

65

S A

(mf)

rag - ged edge, then

T B

mf

At scur-ry-ing up with rag - ged edge,

with pedal

69

S A

laugh - ing blow a - way,

72

S

Soprano

Some

T

Tenor

Just leav - ing in their trail

8

4. Lake Huron

[Islands]

Gwyneth Walker

Freely, as an introduction

Alto Solo *mf*

Lake Hur - on, vast and beau - ti - ful, —

Freely, as an introduction

Piano *mf* *8va*

dot - ted with is - lands large and small, — how I love — these is - land names! —

p, *mf*

p

A ♩ = 120 (constant tempo to m. 59)

Alto Solo

A ♩ = 120 (constant tempo to m. 59)
with suitable energy for listing all of the island names!

mf *8va*

p

ped. with slight pedal ad lib.

B enjoying the island names

p

9

S A

T B

Bear. . .

p

Is - land,

B enjoying the island names

12

S A

T B

Birch. . . Boot. . . Burke. . .

Is - land, Is - land, Is - land,

15

S A

T B

Cove. . . Crow. . . Cock - burn. . .

mp *mf*

Is - land, Is - land, Is - land,

mp *mf*

18 C *p*

S A Cran - ber - ry... Is - land, Is - land,

T B Is - land, Dev - il... Dol - lar...

C *p*

21 *cresc.* *mf*

S A Is - land, Is - land, Is - land,

T B *cresc.* Doc - tor... Great Duck... Mid - dle Duck...

cresc. *mf*

24 *with delight* *p sub.*

S A Is - land, Is - land, Duck, Duck, Duck, Duck, Duck, Duck, Duck, Duck,

T B West-ern Duck... Out-er Duck... Duck, Duck, Duck, Duck, Duck, Duck, Duck, Duck,

with delight *p sub.*

p sub.

4 **D** *The islands come alive with rhythm*

27 **f**

S Goat... Goose... Gull Rock...

A Goat... Goose... Gull Rock...

T **f**
8 it's an is - land, it's an is - land, it's an is - land,

B **f**
it's an is - land, it's an is - land, it's an is - land,

D

30 **mf**

S Gar - den... Herch-el... Ha - ven...

A Gar - den... Herch-el... Ha - ven...

T **mf**
8 it's an is - land, it's an is - land, it's an is - land,

B **mf**
it's an is - land, it's an is - land, it's an is - land,

*delighting in such
an unimaginative name!*

33 *unis.* *f* *mf* **E**

S In - di - an . . . IS - LAND NUM - BER EIGHT! it's an is - land,

A In - di - an . . . IS - LAND NUM - BER EIGHT! it's an is - land,

T *8* it's an is - land, IS - LAND NUM - BER EIGHT! Kit - chen - er . . .

B it's an is - land, IS - LAND NUM - BER EIGHT! Kit - chen - er . . .

36

S it's an is - land, it's an is - land, Lone - - -

A it's an is - land, it's an is - land, Lone - - -

T *8* Kol - fage . . . Lit - tle Kit - chener . . . Lo _____

B Kol - fage . . . Lit - tle Kit - chener . . . Lo _____

5. Songs From the Shore

[Lake Michigan]

1. On the Breakwater

“On the Breakwater” by
Carl Sandburg (1878–1967)
from *Chicago Poems* (pub. 1916)

Soprano and Baritone Soli are sitting on a bench – this is a love song.

Moderate tempo ♩ = 100
gently, to suggest time passing peacefully at the lake shore

Piano

The musical score is written for Soprano and Baritone Soli and Piano. It begins with a piano introduction in 4/4 time, marked 'Moderate tempo' (♩ = 100) and 'gently, to suggest time passing peacefully at the lake shore'. The piano part features a melody in the right hand and a harmonic accompaniment in the left hand, both in a key of three sharps (F# and C#). The lyrics are: 'On the break - wa - ter in the sum - mer dark, a man and a girl are'. The score then transitions to a Baritone Solo section, marked 'p tenderly', with the lyrics: 'On the break - wa - ter in the sum - mer dark, a man and a girl are'. This is followed by a Soprano Solo section, marked 'rit.' and 'Slower', with the lyrics: 'She a - cross his knee and they are look - ing _ face _ in - to'. The Baritone Solo continues with the lyrics: 'sit - ting, _'. The piano part provides accompaniment throughout, with a 'rit.' and 'Slower' marking in the final section.

Red. simile

5 *p tenderly*

Bar. Solo

On the break - wa - ter in the sum - mer dark, a man and a girl are

8 *rit. Slower*

Sop. Solo *p tenderly*

She a - cross his knee and they are look - ing _ face _ in - to

Bar. Solo

sit - ting, _

rit. Slower

11 *a tempo* (♩ = 100)

Sop. Solo *mf* face, sing - ing

Bar. Solo *mf* Talk - ing to each oth - er with - out words,

a tempo (♩ = 100)

mf

14

Sop. Solo rhy - thms in si - lence to each oth - er.

Bar. Solo A fun - nel of white ran - ges the blue

Ped.

17

Sop. Solo play - ing its search - light,

Bar. Solo dusk from an out - go - ing boat,

20

Sop. Solo

puz - zled, a - brupt o - ver a streak of — green,

Bar. Solo

and

23

Sop. Solo

she, — on his

Bar. Solo

two on the break - wa - ter keep their si - lence,

rit. *p* **Slower**

26

a tempo (♩ = 100)

Sop. Solo

knee. —

a tempo (♩ = 100) *rit.* **Slower**

She sits on his knee.

1:20

2. Flying Fish

"Flying Fish" by
Carl Sandburg (1878–1967)
from *Smoke and Steel* (pub. 1922)

At a graceful tempo ♩ = 100
lightly, to suggest flying fish

30 *mf* *poco rit.*

no pedal *Reo.*

34 *mf gently* *a tempo* (♩ = 100)

Ten. Solo 8 I have lived in man - y half - worlds my - self... and so I know you, _____

Slower, freely in a recitative style *a tempo* (♩ = 100)

37 Ten. Solo 8 _____ I know you. _____ I leaned at a deck rail

Reo. *Reo.* *Reo.* *Reo.*

41 *tedious*

Ten. Solo 8 watch - ing a mo - not - o - nous sea, the same cir - cling birds and the

slow arpeggio

(Reo.) *Reo.*

Slower (♩ = 88) *with admiration*

44 *rit.*

Ten. Solo

same - plunge of fur - rows carved by the plow - ing keel. I leaned so... and you

Slower (♩ = 88)

47 *rit.*

Ten. Solo

flut - tered strug - gling be - tween two waves in the air now... and then

rapidly, unmeasured

49 *accel. poco a poco*
p with growing excitement

Ten. Solo

un - der the wa - ter and out a - gain... a fish... a bird... a

accel. poco a poco
p trembling, fluttering

52 *(accel.)* *f in celebration* *a tempo* (♩ = 100)

Ten. Solo

fin thing... a wing thing.

(accel.) *a tempo* (♩ = 100)

cresc. *f* *3* *3* *3* *3* *3*

3 *3*

55 *(f)* *mf*

Ten. Solo

ah, _____ ah, _____

mf

Reo.

58 *(mf) affectionately*

Ten. Solo

Child of wa - ter, child of air, a fin thing and

mf

Reo.

61 *rit.* *freely* *recitative*

Ten. Solo

wing thing... I have lived in many half-worlds myself... and so I

rit. *freely*

let ring

Reo.

63 *a tempo* (♩ = 100)

Ten. Solo

know you, _____ I know you, _____

a tempo (♩ = 100)

Reo.

66

Ten. Solo

p *rit.*

I know you. one last flying fish

rit. *p*

8va

Leo. Leo. Leo.

1:30

3. Fog (a soft shoe)

“Fog” by
Carl Sandburg (1878–1967)
from *Chicago Poems* (pub. 1916)

Alto enters in cat-like steps

Swaying (♩. = 112) *as in “soft shoe” style*

69 **Swaying** (♩ = 112) as in “soft shoe” style

p heavy and dense, like fog

loco

Alto Solo

p stealthily

74

Alto Solo

p stealthily

The fog

Rea. simile

The musical score for 'The Fog' consists of two staves. The top staff is for the Alto Solo, written in treble clef with a key signature of three flats (B-flat, E-flat, A-flat). It begins with a whole rest, followed by a half note G4, a quarter note F#4, and a half note E4. The lyrics 'The fog' are written below the notes. The bottom staff is for the piano accompaniment, written in grand staff (treble and bass clefs) with the same key signature. The left hand plays a steady eighth-note accompaniment, while the right hand plays chords and single notes. The lyrics 'Rea.' and 'simile' are written below the piano accompaniment.

77

Alto Solo

comes on lit - tle cat feet, on

80

Alto Solo

lit - tle cat feet.

playful, cat-like, black-note clusters

83

Alto Solo

rit.

Free tempo

mf recitative

It sits look-ing o - ver har - bor and cit - y

rit.

Free tempo

cresc.

mf

8va

Leo.

86

Alto Solo

on si - lent haunch - es and then moves

p

slide in "blues" style

8va

p

Leo.

88 *a tempo* (♩. = 112)

Alto Solo

on, moves on,

a tempo (♩. = 112)

Reo. Reo. Reo.

91

Alto Solo

lit - tle cat feet, lit - tle cat

Reo. Reo. Reo.

94

Alto Solo

feet, lit - tle cat feet.

pp whispered Alto exits stage with cat-like steps

random black-note clusters ad lib. descending like a cat darting across the keyboard

pp

97

8^{vb}

4. From the Shore

“From the Shore” by
 Carl Sandburg (1878–1967)
 from *Chicago Poems* (pub. 1916)

Free tempo, slowly
a solitary bird in the distance *a bird in flight*

99 *8va* *p*

103 *a tempo* (♩ = 88) *Sop. Solo* *mf cantabile, in a solitary mood*

A lone gray bird, —

a tempo (♩ = 88) *very gentle tremolo, as fluttering wings loco* *(p)*

with much pedal

108 *Sop. Solo*

— Dim - dip - ping, far - fly - ing, — A - lone in the shad - ows and

112

Sop. Solo *p*

gran - deurs and tum - ults Of night and the sea

Bar. Solo *Bar. Solo echo p*

And the stars and storms. —

115

Alto Solo *mf with motion*

Out o - ver the dark - ness it wa - vers and hov - ers, —

Bar. Solo *mf*

Out

118

Ten. Solo *with increasing intensity p*

Out in - to the wind and the

Bar. Solo

in - to the gloom it — swings and bat - ters,

p

with pedal

121

Sop. Solo *mf* Where

Alto Solo *mf* Out in - to the pit of a great black world,

Ten. Solo *mf* rain and the vast,

cresc. *mf*

3 3 3 3 3 3 3 3

124

Sop. Solo *f* fogs are at bat - tle, sky - driv - en, sea - blown,

cresc.

3 3 3 3 3 3 3 3

126

Ten. Solo *p cantabile, ecstatic* Love of _ mist and _

very gentle tremolo, as mist

p sub.

with much pedal

133

Walker | *The Great Lakes* | 5. Songs from the Shore

6. Lake Superior

“Lake Superior” by
Samuel Griswold Goodrich (1793–1860)
G. Walker, alt.

With grandeur [A] Slowly, with grandeur ♩ = 88

f

Soprano
Alto

Fath - er of Lakes, your wa - ters bend Be -

Tenor

Fath - er of Lakes, your wa - ters bend Be -

Bass

f

With grandeur

Fath - er of Lakes, your wa - ters bend Be -

Piano

f

8va

8vb

Red.

5

unis. p

S

yond the ea - gle's ut - most view, When, throned in heaven, he sees you send

p

A

yond the ea - gle's ut - most view, When, throned in heaven, he sees you send

p

T

yond the ea - gle's ut - most view, When, throned in heaven, he sees you send

unis. p

B

yond the ea - gle's ut - most view, When, throned in heaven, he sees you send

for rehearsal only

(Red.)

rit. **[B] Slowly, triumphantly** *accel.*

9 *f*

S Back to the sky it's world of blue, Fath - er of Lakes, Ma - jes - tic!

A *f* Back to the sky it's world of blue, Fath - er of Lakes, Ma - jes - tic!

T *f* 8 Back to the sky it's world of blue, Fath - er of Lakes, Ma - jes - tic! Lake Su - *with strength*

B *f* Back to the sky it's world of blue, Fath - er of Lakes, Ma - jes - tic! Lake Su - *with strength*

Play *rit.* **[B] Slowly, triumphantly** *accel.*

f

Reo. _____

13 *a tempo* (♩ = 108)

S

A

T 8 *a tempo* (♩ = 108)
pe - ri - or. _____

B *a tempo* (♩ = 108)
pe - ri - or. _____

a tempo (♩ = 108)

mf

with pedal

17 **C** (Same tempo)

cantabile mf

S And

cantabile mf

A And

unis. mf cantabile

T 8 Bound-less and deep, your for-ests weave Their twi - light shade the bor - ders o'er,

unis. mf cantabile

B Bound-less and deep, your for-ests weave Their twi - light shade the bor - ders o'er,

C (Same tempo)

21

rit.

S ris - ing cliffs, like gi - ants, heave Their rug - ged_ forms a - long the shore.

A ris - ing cliffs, like gi - ants, heave Their rug - ged_ forms a - long the shore.

T 8

B

rit.

f

[D] Slowly, triumphantly*accel.**a tempo* (♩ = 108)

25 *f*

S Fath - er of Lakes, Ma - jes - tic!

A Fath - er of Lakes, Ma - jes - tic!

T *f* 8 Fath - er of Lakes, Ma - jes - tic! Lake Su - pe - ri - or! _____

B *f* Fath - er of Lakes, Ma - jes - tic! Lake Su - pe - ri - or! _____

[D] Slowly, triumphantly*accel.**a tempo* (♩ = 108)

mf

with pedal

[E] Flowing ♩ = 108

29 *mf*

S Wave of the wil - der - ness, S1 fare -

A

T 8

B

[E] Flowing ♩ = 108

mf

with pedal

33 well! _____

S *S2* fare - well! _____

A fare - well! _____

T *unis. mf* Fare - well to rocks and

B *unis. mf* Fare - well to rocks and

Red. *Red.* *Red.*

36

S _____

A *mf* Roll

T *8* wilds and deep - est wood. _____

B wilds and deep - est wood. _____

Red. *Red.* *Red.*

7. As Birds in Flight

“Invocation to the Lakes” by
William Wilfred Campbell (1860–1918)
Canadian Poet

Freely, as a bird call (flute)

Piano *p*

4 *accel. poco a poco*

cresc. poco a poco

7 *(accel.)*

(cresc.)

10 *(accel.)* *rit.* *f*

(cresc.)

Slightly slower

13 *mf* *rit.* *pp*

attacca

Mezzo-Soprano Soloist steps forward to sing

M-Sop. Solo (*rich tone*)*mf* enraptured

16 **A** **Flowing tempo** ♩ = 108

M-S Solo

I love thee, lakes, and

A **Flowing tempo** ♩ = 108
with the excitement of birds in flight

p

Rec.

19

M-S Solo

all thy glo - rious world, _____

Bar. Solo

Baritone Soloist steps forward to sing

Bar. Solo (*rich tone*)
mf enraptured

Blue,

Rec. Rec. simile

22

M-S Solo

Bar. Solo

wrin - kled, mist en - cir - cled 'neath the sky. _____

25 **B**

M-S Solo

And far un - to thy realm of waves im -

Bar. Solo

28

M-S Solo

pearled

Bar. Solo

My heart, like a

31

M-S Solo

I

bird, doth fly.

Bar. Solo

cresc.

Rec.

34 C *rit.*

M-S Solo
love thee, lakes, _____ and all thy glo - rious,

Bar. Solo
I love thee, lakes, and all thy glo - rious,

C *mf* *rit.*

Ped. _____ *Ped.* _____ *Ped.* _____

37 **Slowly** **Faster tempo ♩ = 120, with excitement**

M-S Solo
all thy glo - rious world. _____

Bar. Solo
all thy glo - rious world. _____

Slowly **Faster tempo ♩ = 120, with excitement**

Ped. _____ *Ped.* _____

40 Soloists step back to join chorus **All Women** D *unis. mf*

S
A
Thou art to me as

D

Ped. _____ *simile*

43

S
A

love to lov - er — sad, *p* *mf*

T
B

... sad, *mf* add Basses

As

46

S
A

T
B

sun to flower, as hus - band un - to wife;

49

(*mf*) [E]

S
A

I think of thee and all the hours are

T
B

[E]

52

S
glad, _____

A
glad, _____

T
8
(*mf*)
glad, _____ gone are pain, and

B
(*mf*)
And gone are pain and strife, and

Ped. _____ *with slight pedal*

56

S
p **F**
You come to me as cool - ing drink to

A
p
You come to me as cool - ing drink to

T
8
p
gone are pain and strife.

B
p
gone are pain and strife.

F *pulsing*

60 *unis. mf*

S one, My *mf*

A one, My *mf*

T hot parched and faint with nev - er - end - ing thirst; *mf*

B hot parched and faint with nev - er - end - ing thirst; *mf*

64 **G** *light and sparkling*

S spir - it danc - es on the air and

A *light and sparkling*
spir - it danc - es on the air and

T

B

G

66 *rit.*

S *sun,*

A *sun,*

T *unis. (mf)*
For - - gets the world is cursed, for -

B *unis. (mf)*
For - - gets the world is cursed, for -

rit.

5 5 5

*

69 *(rit.)* **Slower** **[H] accel. poco a poco**

S *p*
You know no hate, no

A *p*
You know no hate, no

T *p*
gets the world is cursed.

B *p*
gets the world is cursed.

(rit.) **Slower** **[H] accel. poco a poco**

p

with pedal

*Cue-sized notes are for rehearsal only