

# GWYNETH WALKER

LET

THERE

BE

# NEW FLOWERING



No. 3 from *Dreams and Dances* • SATB Chorus & Piano or Strings • Cat. No. 5031

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*Commissioned by the Simsbury, CT High School Concert Choir & String Orchestra and  
the Farmington, CT High School Chamber Singers & String Ensemble*

# Let There Be New Flowering

(No. 3 from *Dreams and Dances*)  
for SATB Chorus and Piano or String Orchestra<sup>+</sup>

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Gwyneth Walker

The musical score consists of two main sections. The first section, starting at measure 1, features a piano part with dynamic markings *mf cantabile* and *poco rit.*, followed by a vocal entry for the Soprano (S) part. The vocal line begins with "Let there be new flower-ing in the fields." The second section, starting at measure 7, includes parts for Alto (A), Tenor (T), and Bass (B). Each part has its own vocal line with the same lyrics. The piano part reappears at the end of the score. Various performance instructions like *ad lib.*, *sim.*, and *a tempo* are included throughout the score.

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+ Parts available from the publisher.

9

Let the fields turn mel - low for the men.

Let the fields turn mel - low for the men.

8 Let the fields turn mel - low for the men.

Let the fields turn mel - low for the men.

*p*

*mf*

*sim.*

11

Let the men keep ten - der through the time.

Let the men keep ten - der through the time.

8 Let the men keep ten - der through the time.

Let the men keep ten - der through the time.

*p*

*mf*

*ad.* \*

13

Let the time be wrest - ed from the war. Let the  
 Let the time be wrest - ed from the war. Let the  
 Let the time be wrest - ed from the war.

Let the time be wrest - ed from the war.

*p*

*mf*

15 [B]

war be won, let the  
 war be won, let the  
 let the war be won, let the  
 let the war be won, let the

**B**

*mf*

*2d.*

\*

17

*f* *freely*, *mf*

war be won and let love, and let love be  
 war be won and let love, and let love be  
 war be won and let love, , *mf*  
 war be won and let love, be

*f*

war be won and let love, ,  
 war be won and let love, *freely*, *mf*

*p*

20 C a tempo  $\text{♩} = 80$

at the end. *p*  
 at the end. *p*  
 at the end. *p*  
 the end. C a tempo  $\text{♩} = 80$

*p*

\* *p* \*

24

Ah \_\_\_\_\_

Ah \_\_\_\_\_

Ah \_\_\_\_\_

Ah \_\_\_\_\_

*sim.*

26 [D]

*p cantabile*

flow-er-ing in the fields, \_\_\_\_\_

*p cantabile*

flow-er-ing in the fields, \_\_\_\_\_

*p cantabile*

Let there be new flower-ing in the fields.

*p cantabile*

Let there be new flower-ing in the fields. \_\_\_\_\_

[D]

*sim.*

28

Musical score for page 28. The score consists of two staves. The top staff uses a treble clef and has a measure of rests followed by a melodic line. The lyrics "mel - low for the men, \_\_\_\_\_" are written below the notes. The bottom staff uses a bass clef and has a similar melodic line. The lyrics "mel - low for the men, \_\_\_\_\_" are also present. A brace groups the two staves. The measure numbers 28 and 29 are indicated above the staves.

mel - low for the men, \_\_\_\_\_

mel - low for the men, \_\_\_\_\_

Let the fields turn mel - low for the men.

Let the fields turn mel - low for the men. \_\_\_\_\_

30

Musical score for page 30. The score consists of two staves. The top staff uses a treble clef and has a melodic line. The lyrics "ten - der through the time, \_\_\_\_\_" are written below the notes. The bottom staff uses a bass clef and has a similar melodic line. The lyrics "ten - der through the time, \_\_\_\_\_" are also present. A brace groups the two staves. The measure numbers 28 and 29 are indicated above the staves.

ten - der through the time, \_\_\_\_\_

ten - der through the time, \_\_\_\_\_

Let the men keep ten - der through the time.

Let the men keep ten - der through the time. \_\_\_\_\_

32

wrest - ed from the war,

wrest - ed from the war,

Let the time be wrest - ed from the war.

Let the time be wrest - ed from the war.

Let the

Let the

**E**

34 *accel.*

II *mf* let the war be won, let the

let the war be won, let the war be won, let the war be won, let the

war be won, let the war be won, let the war be won, let the war be won, let the

war be won, let the war be won, let the war be won, let the war be won, let the

war be won, let the war be won, let the war be won, let the war be won, let the

**E**

*accel.*

*mf*

**Faster**

36

war be won, let the war be won,<sup>3</sup> and let

war be won, let the war be won,<sup>3</sup> and let

war be won, let the war be won,<sup>3</sup> and let

war be won, let the war be won,<sup>3</sup> and let

**Faster**

**Slower**

\*

38 [F] **a tempo ♩ = 80**

p

love be at the end.

love be at the end.

8 love be at the end.

love be at the end.

[F] **a tempo ♩ = 80**

p

**Red.** \*

41

Solo  
*mf cantabile*

Let

Solo  
*mf cantabile*

Solo  
*mf cantabile*

Let there be new flow

Let there be new flow

ers

42

*Ad.*

\*

flow - - ers in the field.

- - ers

Let there be new flow

*mf Solo*

new flow - ers in the field

new flow - ers in the field

44

new flow - ers in the field

47

New flow - - ers in the field.  
Let there be new flow - - ers  
ers  
new flow - - ers in the field —

gradually accel. to [H]

50 [G]

tutti *mf*  
flow - - ers,  
tutti *mf*  
flow - - ers,  
*mf*  
tutti  
flow - - ers  
flow - -  
flow - -  
ers  
flow - -

gradually accel. to [H]

[G]

53

flow - - - ers, flow - - - ers, \_\_

flow \_\_\_\_\_ flow - - - ers

ers, flow - - - ers \_\_\_\_\_

ers, flow - - - ers \_\_\_\_\_

ers, flow - - - ers \_\_\_\_\_

**H**

56 **f** faster, insistently  $\text{♩} = 108$

Let there be new flow-ering, let the fields turn mel-low,

Let there be new flow-ering, let the fields turn mel-low,

Let there be new flow-ering, let the fields turn mel-low,

Let there be new flow-ering, let the fields turn mel-low,

**H**

**f** faster, insistently  $\text{♩} = 108$

58

let the men keep ten - der, let the time be wres - ted, and let  
 let the men keep ten - der, let the time be wres - ted, and let  
 let the men keep ten - der, let the time be wres - ted, and let  
 let the men keep ten - der, let the time be wres - ted, and let

60

I

love be at the end.

I

v v v v

x x x x

2d. \*

63

(f)

Let love be at the end, let

*sim.*

65

love be at the end, let love be at the end, let love be at the

love be at the end, let love be at the end, let love be at the

love be at the end, let love be at the end, let love be at the

love be at the end, let love be at the end, let love be at the

\* 20. \* 20. \*

67

gradual rit. to end

end, let love be at the end, and love be  
end, let love be at the end, and love be  
end, let love be at the end, and love be  
end, let love be at the end, and love be

gradual rit. to end

70

*p*, *o*

at the end, \_\_\_\_\_ love. \_\_\_\_\_  
at the end, \_\_\_\_\_ love. \_\_\_\_\_  
at the end, \_\_\_\_\_ love. \_\_\_\_\_  
at the end, \_\_\_\_\_ love. \_\_\_\_\_

*p*, *o*

*p*, *o*

*p*, *o*

*p*, *o*

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