

Full Score

GWYNETH WALKER

Three Days by the Sea

for SATB Chorus and Orchestra

1. The Bottom of the Sea
2. Gifts from the Sea
3. Down to the Sea

Commissioned by the Key Chorale, in celebration of their 20th season, 2005.

Premiered by the Key Chorale, April 17, 2005, Sarasota, FL.

Daniel Moe – Music Director.

Duration: 11'30"

The sea is a universal force which speaks to each of us in unique ways. Thus, these texts, by three different authors, were selected for this choral work. It is intended that a diversity of aspects of the sea be explored.

THE BOTTOM OF THE SEA (poem by Thomas Merton) is a product of imagination – the ocean floor, the home of mermaids, “where waters most lock music in,” a dimly-lit room where “lost orchestras play.” [The orchestras play a waltz.] This song is characterized by descending lines into the depths of the orchestral and choral ranges. The tuba is a featured instrument in these “descents.” A pair of piccolos open the movement, portraying a school of fish in the ocean.

GIFTS FROM THE SEA (poem by Anne Morrow Lindbergh) are found on the beach. One might find shells, perhaps the shell of a hermit crab. [The oboe and bassoon play hermit crab motives.] One might also find simplicity. Patience and faith come from the sea. “One should lie empty, open, choiceless as a beach.”

Norah Mary Holland, a Canadian poet, cousin of W.B. Yeats, provides the lyrics for the closing song, *DOWN TO THE SEA*. Here is the dark, strong, passionate sea, the “waters, wild and wide.” This is sustained and powerful music, with the rolling sea often portrayed by the string arpeggios and the surging wave patterns in the woodwinds and brass.

A love and a fear of the sea are combined. “O strong and terrible Mother Sea, let me lie once more on your cool white breast.” There is no home on the land. In the final voyage, “I will go down to the sea again.”

Performance Note:

It is suggested that each of the poems (texts) be read aloud before the performance of each song. This will allow the audience to have abundant familiarity with the beautiful lyrics, and the readings themselves will become part of the expression of the words. With this in mind, the poems are printed in the choral octavos.

Widely performed throughout the country, the music of American composer **Gwyneth Walker** is beloved by performers and audiences alike for its energy, beauty, reverence, drama, and humor. Dr. Gwyneth Walker (b. 1947) is a graduate of Brown University and the Hartt School of Music. She holds B.A., M.M. and D.M.A. degrees in Music Composition. A former faculty member of the Oberlin College Conservatory, she resigned from academic employment in 1982 in order to pursue a career as a full-time composer. For nearly 30 years, she lived on a dairy farm in Braintree, Vermont. She now divides her time between her childhood hometown of New Canaan, Connecticut and the musical communities of Sarasota, Florida and Randolph, Vermont.

Gwyneth Walker has been a proud resident of Vermont for many years. She is the recipient of the Year 2000 “Lifetime Achievement Award” from the Vermont Arts Council as well as the 2008 “Athenaeum Award for Achievement in the Arts and Humanities” from the St. Johnsbury (VT) Athenaeum. In 2012, she was elected as a Fellow of the Vermont Academy of Arts and Sciences.

Walker’s catalog includes over 300 commissioned works for orchestra, chamber ensembles, chorus, and solo voice. A special interest has been dramatic works that combine music with readings, acting, and movement. The music of Gwyneth Walker is published by E. C. Schirmer (choral and vocal music) and Lauren Keiser Music (orchestral and instrumental music).

Further information concerning Gwyneth Walker and her works is available at: www.gwynethwalker.com

Three Days by the Sea

for SATB Chorus (*divisi*) and Orchestra

Thomas Merton (1915-1968)

Gwyneth Walker

1. The Bottom of the Sea

Flutes (both double Piccolo)

Picc. (both) rapidly, unmeasured, breathe ad lib.

Oboe

B♭ Clarinet

Bassoon

Horns in F

Trombone

Tuba

(One player)
Glock.
Percussion
(Glockenspiel, Triangle,
High and Low Tom-Tom,
Suspended Cymbal,
High and Low Bongo,
Tambourine, Maracas,
Timpani Suspended
Cymbal, Bass Drum,
Crash Cymbals)

Violin 1

Violin 2

Viola

Violoncello

Contrabass

Slowly $\text{♩} = \text{ca. } 60$

pp

Slowly $\text{♩} = \text{ca. } 60$

con sord.
rapidly, unmeasured, not together (as a school of small fish in the ocean)
[change bow slowly]

con sord.
rapidly, unmeasured, not together (as a school of small fish in the ocean)
[change bow slowly]

con sord.
rapidly, unmeasured, not together (as a school of small fish in the ocean)
[change bow slowly]

pizz., con sord. arco pizz. arco

pizz., con sord. arco pizz. arco

p

* If Contrabass with low extension is not available, play an octave higher.

4

A to Flute (both)

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.
Hns. 1
Hns. 2
Tbn.
Tba.
(8th)
Perc.
S
A
T
B
unis. p softly, as if creating a magical world
The bot-tom of the sea has come _____ And

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

A

pizz. arco
pizz. arco

8

Fls. 1
2

Ob.

Cl.

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

S A

T B

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

p

#z:

f

3

5

8vb

p softly, as if creating a magical world

The fish-es' and the mer-maids' home, — Whose it is

build-ed in my noise-less room —

pizz. *arco*

pizz. *arco*

16

Fls. 1
2

Ob.

Cl.

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

Triangle to Glock.
mf

S A

T B

thin, thin change-a - ble air _____ *(mf)*

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

pizz.

arco div.

p

arco

p

6

6

6

6

6

6

6

6

arco

3

3

3

3

21

Fls. 1
2 Ob. Cl. Bsn. Hns. 1
2 Tbn. Tba. Perc. S A T B

mf mf mf f

mf f mf f

mf f

a2

to Low Tom-Tom

f

f f

Where wa - ters most lock mu - sic in: _____

Vln. 1 Vln. 2 Vla. Vlc. Cb.

pizz. *mf* *pizz.* *arco*

mf *ord.* *6* *6* *6* *6* *6* *6*

arco *6* *6* *mf* *ord.* *6* *6* *6* *6* *6* *6*

arco *6* *6* *mf* *pizz.* *3* *3*

24

poco rit.

Fls. 1
2 f

Ob. f

Cl. f

Bsn. -

Hns. 1
2 -

Tbn. -

Tba. -

Perc. -

S A bot - tom of my room, the

T 8 The bot - tom of, the bot - tom of my room, the

B The bot - tom of my room, the

Vln. 1 f

Vln. 2 f

Vla. f 6 6 6 6 6 6 arco

Vlc. f pizz. arco

Cb. f -

a tempo

26

Fls. 1
f

Fls. 2
f

Ob.
f

Cl.
f

Bsn.
f

Hns. 1
2
f

Tbn.
f

Tba.
f

Perc.
f

S A
sea.

T B
sea.

a tempo

Vln. 1
6 6 6 6

Vln. 2
6 6 6 6

Vla.
6 6 6 6

Vlc.
6 6 6 6

Cb.
6 6 6 6

28

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.
Hns. 1
Hns. 2
Tbn.
Tba.
Perc.
Glock.
S
A
T
B
Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

C

mf

mf

mf

tr

tr

tr

tr

mf

mf

mf

mf

f

Glock.

to Susp. Cym.

mf

unis. mf cantabile

Full of voice-less cur - tain - deep

C

mf

mf

mf

6

6

6

6

6

6

6

pizz.

12

34

Fls. 1
2

Ob.

Cl.

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

(Susp. Cym.) Tom-Tom to Bongo

S

A

T B

flut - ed half - lights show the way, there lost

Vln. 1

pizz.

arco div.

Vln. 2

pizz.

arco

Vla.

Vlc.

Cb.

pizz.

arco

37

Fls. 1 2 Ob. Cl. Bsn.

Hns. 1 2 Tbn. Tba.

Perc. Bongo

S A or - ches - tras, or - ches - tras, or - ches - tras play _____ And

T B or - ches - tras, or - ches - tras, or - ches - tras play _____

Vln. 1 pizz. arco

Vln. 2 pizz. arco

Vla. pizz. arco

Vlc. pizz.

Cb.

39 **D**

both players to Picc.

Fls. 1
Fls. 2 *mf*

Ob. *f* *p*

C1. *mf*

Bsn. *mf*

Hns. 1
Hns. 2

Tbn.

Tba.

Perc. *to Tamb.*

S *p*
down the man - y quar-ter-lights come _____

A *p*
down the man - y quar-ter-lights come _____

T B *mf* To the dim mirth of my a - qua - drome:

D

Vln. 1 *mf*

Vln. 2 *mf*

Vla. *mf*

Vlc. *arco* *mf*

Cb. *arco* *mf*

42 *rit.*

Fls. 1
2

Ob.

Cl. Solo *f* *p*

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

S unis. *p*
The bot - tom of my sea,

A *p*
The bot - tom of my sea,

T *p*
The bot - tom of my sea, the

Vln. 1 *p*

Vln. 2 *p*

Vla. *p*

Vlc. *p*

Cb. *p*

45 **E** *a tempo*

Fls. 1
Fls. 2
Bsn.
Hns. 1
Hns. 2
Tbn.
Tba.
Perc.

Tamb.
p
Solo p

S 1
S 2
...lost
...lost or - ches-tras, or - ches-tras,
or - ches-tras, or - ches-tras,
Solo p
Solo p
Ah,
room.

E *a tempo*
Solo **mf**
p **6** **6** **6** **6**

Vln. 1
Altri
p **3** **3** **3** **3**
Vln. 2
Solo
Altri
p **3** **3** **3** **3**
Vla.
arco **3** **3** **3** **3**
Vlc.
pizz., unis.
Cb.
p
pizz.

p

poco rit.

47

Fls. 1
2

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

S 1
2

A 1
2

T

B

Slightly slower
Picc. (both) rapidly, unmeasured

rit. to end

pp *pp* *pp* *pp* *p* *p*

to Glock.

or - ches - tras play
or - ches-tras, or - ches-tras play
or - ches-tras, or - ches-tras play
ah, play

The bot-tom of the sea has come.
The bot-tom of the sea has come.

poco rit.

Slightly slower

rit. to end rapidly, unmeasured (change bow slowly)

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

Tutti

pp *pp* *pp* *p*

rapidly, unmeasured (change bow slowly)
rapidly, unmeasured (change bow slowly)
arco pizz. arco pizz. p

pp

p

8va-

50 (rit.)

Fls. 1, 2 (rit.)

Ob.

Cl.

Bsn.

Hns. 1, 2

Tbn.

Tba.

Perc.

Glock. rapidly, unmeasured

p

pp

T

B

Vln. 1 (rit.) (8va)

Vln. 2 (8va)

Vla. (8va)

Vlc. arco

Cb. arco

fade to one player

pp

Both to Fl.

2. Gifts from the Sea

Anne Morrow Lindbergh (1906-2001)

Flowing, as waves on the sea $\text{♩} = \text{ca. } 66$

The musical score consists of two systems of music. The first system starts with woodwind entries (Oboe, Bassoon) followed by percussion (Maracas). The second system begins with string entries (Violin 1, Viola, Cello) and concludes with vocal entries (Soprano, Alto). The score includes dynamic markings like *mf cantabile*, *poco cresc. and dim.*, *like waves on the sea*, *pp barely audible*, *rolled pizz.*, *pizz.*, *unis. p cantabile*, *non cresc.*, *pizz., div.*, and *mp*. The vocal parts include lyrics: "One should lie emp - ty," "A", and "non cresc." The score is set in 6/8 time with various key signatures (F major, G major, A major).

Flowing, as waves on the sea $\text{♩} = \text{ca. } 66$

Ob. *mf cantabile*
Bsn.
Perc. *p* (poco cresc. and dim.
like waves on the sea)
Maracas
Vln. 1
Vla. *div.*
Vlc. *rolled pizz.*
Cb. *pizz.*

Ob. *p*
Bsn. *p*
Perc. *p*

Soprano (S)
Alto (A) *unis. p cantabile*
One should lie emp - ty, *A*

Vln. 1 *non cresc.*
Vln. 2 *non cresc.*
Vla. *arco*
Vlc. *arco*
Cb. *mp* *p*

pizz., div.
non cresc.
pizz.
non cresc.

II

Fl.

Fls.

Fl.

Ob.

Bsn.

(Mar.)

Perc.

S
A

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

pizz.

arco

unis.

div.

pizz.

arco

unis.

div.

pizz.

0 - - - - pen,

16

Fls.

2

Ob.

Bsn.

Perc.

S

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

choice - less as a beach—

(p)

pizz.
unis.

unis.

arco

div.

arco

(p)

21

Fls. 1
Fls. 2
Ob.
Bsn.
Perc. (Mar.)
S
A
Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

wait - ing for a gift from the sea.
wait - ing for a gift from the sea.

pizz. *arco*

pizz. *arco*

26 B

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.
S
A
Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

(p)
(p)
(p)
(p)

to Bongo

One should lie empt - ty, o - pen,
emp - ty, o - pen,

arco
pizz.
pizz.
div.
pizz.
div.
pizz.

rit.

C Slower $\text{♩} = 66$

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.
S
choice - less as a beach
A
choice - less as a beach
T
_s
The sea does not re-ward
B
The sea does not re-ward

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

pizz.

C Slower $\text{♩} = 66$

arco

pizz.

pizz.

unis.

pizz.

arco

div.

arco

pizz.

pizz.

arco

pizz.

pizz.

pizz.

pizz.

pizz.

43 **D** *a tempo* ($\bullet = 66$)

Fls. 1
Fls. 2
Ob.
Bsn.
Perc. Tri. *mf* to Tamb.
S. Pa - tience, *mf gently* pa - tience,
A. Pa - tience, *mf* pa - tience,
T. Ah, *mf* unis. ah, *mf*
B. Ah, ah,

D *a tempo* ($\bullet = 66$)
Vln. 1 *mf gently* 6 6 6 6 6 6 6 6
Vln. 2 *mf gently* 6 6 6 6 6 6 6 6
Vla. unis. *mf gently* 6 6 6 6 6 6 6 6
Vlc. unis. *mf gently* 6 6 6 6 6 6 6 6
Cb. *mf gently* 3 3 3 3

45 *rit.*

Slowly

a tempo (♩ = 66)

Ob.

Bsn.

S A

T B

pa-tience is what the sea teach-es.

pa-tience...
rit.

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

pizz.

pizz.

pizz.

pizz.

Slowly

a tempo (♩ = 66)

49

E quasi-recitative

Ob.

Bsn.

S A

Sop. Solo *mf* freely, quasi recitative

I mean to lead a sim-ple life, — to choose a

E quasi-recitative

2 players Solo, *arco*

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

2 players Solo, *arco*

mf *p*

mf *p*

mf *p*

mf *p*

mf *p*

52 *rit.*

Slowly

Ob. 

Perc. 

S (Solo) 

T.B. 

sim-ple shell I can car-ry eas-i-ly— like a her-mit crab. *unis.* *p with delight*

Vln. 1 

Vln. 2 

Vla. 

Vlc. 

Cb. 

rit. Slowly

like a

55

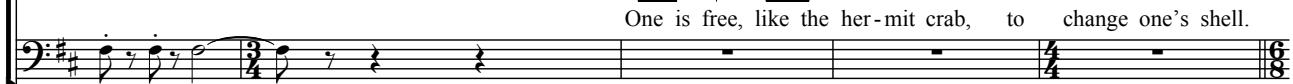
Bsn. 

Perc. 

to Susp. Cym.

S.A. 

One is free, like the her-mit crab, to change one's shell.

T.B. 

her - mit crab.

Vln. 1 

Vln. 2 

Vla. 

Vlc. 

Cb. 

Tutti, pizz.

(pizz.)

60 **F** *a tempo* ($\text{♩} = 66$)

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.
S
A
T
B

Solo mf

Ah!

The waves ech - o be -

F *a tempo* ($\text{♩} = 66$)

Tutti

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

mf

arco

arco

arco

arco

arco

p

p

p

p

p

65

Fls. *p* *tr.* *tr.* *p* *tr.* *p* *mf*

Ob. *p* *mp* *p* *mf*

Bsn. *p* *mp* *p* *mf*

Perc. *Susp. Cym.* *p* *mp* *p* *mf*

S *tutti mp* Pa - tience Faith- O - pen-ness, is what the *mf*

A *mp* Pa - tience Faith- O - pen-ness, is what the *mf*

T *hind me.* O - pen-ness, is what the *mf*

B *hind me.* O - pen-ness, is what the

Vln. 1 *mp* *mf*

Vln. 2 *mp* *mf*

Vla. *mp* *mf*

Vlc. *mp* *mf*

Cb. *mp* *mf*

69

rit.

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.

S
sea has to teach. Sim - plic - i - ty— Sol - i - tude— In - ter - mi - ten - cy....

A
sea has to teach. Sim - plic - i - ty— Sol - i - tude— In - ter - mi - ten - cy....

T
sea has to teach. Sim - plic - i - ty— Sol - i - tude— In - ter - mi - ten - cy....

B
sea has to teach. Sim - plic - i - ty— Sol - i - tude— In - ter - mi - ten - cy....

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

73 **G** [Recitative]

Fls. 1
Fls. 2
Ob.
Bsn.
Perc. *f*
S *f freely, recited on pitch*
A *f freely, recited on pitch*
T *f freely, recited on pitch*
B *f freely, recited on pitch*

to Maracas

rit.

But there are other beaches to explore.
There are many more shells to find.
This is on - ly a be - gin - ing.

But there are other beaches to explore.
There are many more shells to find.
This is on - ly a be - gin - ing.

But there are other beaches to explore.
There are many more shells to find.
This is on - ly a be - gin - ing,

But there are other beaches to explore.
There are many more shells to find.
This is on - ly a be - gin - ing.

G [Recitative]

Vln. 1 *f = p*
Vln. 2 *f = p*
Vla. *f = p*
Vlc. *f = p*
Cb. *f = p*

div. à3 *(b) f = p* *div. f = p* *unis.* *(p)* *unis.* *(p)* *unis.* *(p)* *unis.* *(p)* *unis.* *(p)* *unis.*

rit.

77 **H** *a tempo* ($\text{♩} = 66$)

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.
Soprano (S)
Alto (A)
Tenor (T)
Bass (B)

Soprano: *p cantabile*
One should lie

Alto: *p*
Ah!

Tenor: *p*
on - ly a be - gin - ning.

Bass:

Vln. 1: *p*, *pizz.*, *arco*
Vln. 2: *p*, *div.*, *pizz.*, *arco*
Vla.: *pp*, *pizz.*, *p*
Vlc.: *pizz.*, *div.*, *unis.*
Cb.: *pizz.*

82

Fls. 1
Fls. 2
Ob.
Bsn.
Perc. Mar. To Timp.
S emp - ty, o -
A emp - ty, o -
T Ah,
B Ah,
Vln. 1 pizz. arco
Vln. 2 pizz. arco
Vla. arco, unis. div. pizz.
Vlc. div. arco, unis. pizz.
Cb. arco pizz.

86

Fls. 1
Fls. 2
Ob.
Bsn.
Perc.
Soprano (S)
Alto (A)
Tenor (T)
Bass (B)
Violin 1 (Vln. 1)
Violin 2 (Vln. 2)
Cello (Cb.)
Double Bass (Vlc.)

pen... wait - ing for a gift from the sea
ah.

pizz.
pizz.
arco, unis.
div.
arco, unis.
pizz.
arco
pizz.

91 **Freely, as a cadenza (not conducted)**

Fls. 1
Fls. 2
Ob. *mf*
Bsn.
Perc.

rit.

S
sea.
A
sea.
T
B

fade to end

Freely, as a cadenza (not conducted)

arco
Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

rit.

arco
arco
arco, div.
arco
arco

pp
pp
pp
pp
pp

3'30"

3. Down to the Sea

*Sea Song by
Norah Mary Holland (1876-1925)*

At a gentle tempo ♩ = 108

Fls. 1
Fls. 2
Ob.
Cl.

p legato

Flute 1 and 2 play eighth-note patterns. Oboe and Clarinet play eighth-note patterns.

At a gentle tempo ♩ = 108

Vlc.

2 players
con sord.

pp almost unnoticed

Bassoon plays eighth-note patterns.

poco rit.

Bsn.

p legato

Bassoon plays eighth-note patterns.

Hns. 1
Hns. 2

p legato

Two Horns play eighth-note patterns.

Tbn.

p legato

Tuba plays eighth-note patterns.

Tba.

p legato

Tuba plays eighth-note patterns.

Timp.

p

Percussion plays eighth-note patterns.

unis.
pp (hum quietly, almost unnoticed)

S A

Mm,

pp (hum quietly, almost unnoticed)

Soprano and Alto sing eighth-note patterns.

T B

unis.

Mm,

mm

Tenor and Bass sing eighth-note patterns.

poco rit.

Vlc.

via sord.

Violoncello plays eighth-note patterns.

17 [A] With motion $\text{♩} = 132$

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.

Hns. 1
Hns. 2
Tbn.
Tba.
Perc.

S A
T B

p cantabile

I will go down to the

[A] With motion $\text{♩} = 132$

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

p as gentle waves

p as gentle waves senza sord.

p as gentle waves

p as gentle waves

p

pizz.

23

T
B sea a - gain, to the waste of wa - - ters, wild and wide;—

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

≡ 28

Bsn. *p*

Hns. 1 2 *p*

Tbn. *p*

Tba. *p*

Timp. To High & Low Bongos

Perc. *p* *p cantabile*

S A I am tired— so tired— of hill and plain and the

T B

Vln. 1 *B*

Vln. 2

Vla.

Vlc. *arco*

Cb. *pizz.*

34

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.

Hns. 1
Hns. 2
Tbn.
Tba.

Perc.

S A
dull tame face of the coun - try - side.

T B

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

p *mf*

p *mf*

p *mf*

Low Bongo High Bongo

p *mf*

p *mf*

45

Susp. Cym.

Perc.

T B

Vln. 1

Vln. 2

Vla.

Vcl.

Cb.

cross the bar, with a swoop like a flight of the sea - bird's wings,

cresc. *mf* *dim.*

cresc. *mf* *dim.*

cresc. *mf* *dim.*

cresc. *mf* *arco* *dim.*

63

Fls. 1
Fls. 2

Ob.

Cl.

Bsn.

Hns. 1
Hns. 2

Tbn.

Tba.

Perc.

S A

T B

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

F

as surging waves

p — mf

a2, as surging waves

p — mf

as surging waves

p — mf

as surging waves

p — mf

High & Low Tom-Toms

as surging waves

p cresc.

mf

p 3 — mf

Ah.

mf

My prow shall

F

pizz.

(mf)

pizz.

(mf)

as surging waves

(mf)

as surging waves

pizz.

arco

(mf)

as surging waves

mf

3. Down to the Sea

68

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.

Hns. 1
Hns. 2
Tbn.
Tba.

Perc.

S
A
T
B

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

p *mf* *simile*

a2 *a2*

p *mf* *simile*

p *mf* *simile*

p ³ *mf* *simile*

fur - row the white - ning sea, out in - to the teeth of the

73

G *as surging waves*

Fls. 1, 2 Ob. Cl. Bsn.

p *mf* *as surging waves* *simile*

p *mf* *as surging waves* *simile*

p *mf* *as surging waves* *simile*

Hns. 1, 2 Tbn. Tba.

High & Low Bongos
as surging waves

Perc.

p ³ *mf* *as surging waves* *simile*

S A T

mf *div.*

Where a thou - sand bil - lows snarl and

mf

Where a thou - sand bil - lows snarl and

T B

lash - ing wind, —

Vln. 1 Vln. 2 Vla. Vlc. Cb.

arco *p* *arco* *p* *arco*

mf ³ *as surging waves*

mf ³ *as surging waves*

(mf) *pizz.*

(mf) *pizz.*

(mf)

78

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.

Hns. 1
Hns. 2
Tbn.
Tba.

Perc.

S
flee in a smooth - er of foam be - hind.

A
flee in a smooth - er of foam be - hind.

T
B

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

83 **H**

Fls. 1
2

Ob.

Cl.

Bsn. *f*

Hns. 1
2 *f*

Tbn. *f*

Tba.

Perc. To Tri. *f* Tri.

S

A

T Ah,

B Ah,

Vln. 1 *f*

Vln. 2 *f*

Vla. *f*

Vlc. *f*

Cb. *f*

3. Down to the Sea

88

Fls. 1 2 Ob. Cl. Bsn.

Hns. 1 2 Tbn. Tba. Perc.

S A T B

Vln. 1 Vln. 2 Vla. Vlc. Cb.

J Slower, impassioned

97 *rit.*
Fls. 1, 2 *cresc.* **Ob.** *cresc.* **C1.** *cresc.* **Bsn.** *cresc.* **Hns. 1, 2** *a2* **Tbn.** *cresc.* **Tba.** *cresc.* **Perc.** *cresc.*

Low Tom-Tom To Bass Drum & Cr. Cyms.

S *O* strong and ter - ri - ble Moth - er Sea,
A *O* strong and ter - ri - ble Moth - er Sea,
T *O* *div.* strong and ter - ri - ble Moth - er Sea,
B *O* *unis.* strong and ter - ri - ble Moth - er Sea,

J Slower, impassioned

rit.
Vln. 1 *cresc.* **Vln. 2** *cresc.* **Vla.** *cresc.* **Vlc.** *cresc.* **Cb.** *cresc.*

3. Down to the Sea

102

Fls. 1
Fls. 2

Ob.

Cl.

Bsn.

Hns. 1
Hns. 2

Tbn.

Tba.

Perc.

Cr. Cyms.

To H & L
Tom-Toms

f

B.D. (can be pedal)

S

A

T

B

unis.
mf

let me lie once more on your cool white breast. Your
let me lie once more on your cool white breast. Your
let me lie once more on your cool white breast. Your
let me lie once more on your cool white breast. Your

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

3. Down to the Sea

109 [K]

Fls. 1
Ob. 2
Cl. 3
Bsn. 4

sfp

Soprano (S) vocal part:

winds have blown through the heart of me _____ and called me back from the

Alto (A) vocal part:

winds have blown through the heart of me _____ and called me back from the

Tenor (T) vocal part:

winds have blown through the heart of me _____ and called me back from the

Bass (B) vocal part:

winds have blown through the heart of me _____ and called me back from the

[K]

Vln. 1 1
Vln. 2 2
Vla. 3
Vlc. 4
Cb. 5

mf *p* *sfp*

div. *p* *sfp*

mf *sfp*

* Grace notes precede the beat.

3. Down to the Sea

With motion $\omega = 132$

With Motion 3 - 152

rit.

116

Fls. 1 (p)

2 (p)

Ob. (p)

Cl. (p)

Bsn. (p)

Soprano (S) vocal line: land's dull rest

Alto (A) vocal line: land's dull rest

Tenor (T) vocal line: land's dull rest

Bass (B) vocal line: land's dull rest

With motion $\sigma = 132$

rit.

With motion $\frac{3}{16}$

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

121

L

Fls. 1
Fls. 2
Ob.
Cl.
Bsn.
Hns. 1
Hns. 2
Tbn.
Tba.
Perc.
T
B

p non cresc. *p = mp*
as surging waves

p non cresc. *p = mp*
as surging waves

p non cresc. *p = mp*
as surging waves

p non cresc. *p = mp*
as surging waves

p non cresc. *p = mp*
High & Low Tom-Toms
as surging waves

p non cresc.

p
For night by night they blow through my

p
For night by night they blow through my

Vln. 1
Vln. 2
Vla.
Vlc.
Cb.

arco

cresc.

cresc.

cresc.

arco

(p)
arco

as surging waves

p non cresc. *p = mp*

139 [N]

Fls. 1
Fls. 2 *mf*

Ob. *mf*

Cl. *mf*

Bsn. *p*

Hns. 1
Hns. 2 *p*

Tbn. *p*

Tba. *p*

Perc. *mf* *p*

High Bongo

S A *p cresc.*

T B *p cresc.*

Ah _____

Vln. 1 *mf* *p*

Vln. 2 *mf* *p*

Vla. *mf* *p*

Vlc. *mf* *pizz.*

Cb. *p*

144 *rit.*

Slower (in 2)

Fls. 1 2
Ob.
Cl.
Bsn.
Hns. 1 2
Tbn.
Tba.

*rit.***Slower (in 2)**

High & Low Tom-Toms To Tri.

Slower (in 2)

Vln. 1
Vln. 2
Vla.
Vcl.
Cb.

arco

Slower (in 2)

3. Down to the Sea

149

Bsn. Hns. Tbn. Tba.

S A T B Vln. 1 Vln. 2 Vla. Vlc. Cb.

life are sped let them make me no grave by hill or plain, Thy waves, O
unis.

div. *unis., pizz. to sord.*

mf *unis., pizz. to sord.*

mf *pizz. to sord.*

mf *pizz. to sord.*

mf *pizz. to sord.*

mf

P

rit.

156

S A T B

Moth - er, shall guard my head; I will go down to my sea a -
unis.

unis.

Vlc. Cb.

Moth - er, shall guard my head; I will go down to my sea a -

rit.

pizz., con sord.

mf *pizz., con sord.*

mf

p

p

Q a tempo ($\text{♩} = 132$)

Fls. 1 2 *p* rit. To Picc. , **Slowly, freely** [both Flutes to Picc.]

Ob. *p*

Cl. *p*

Bsn.

Hns.

Tbn.

Tba.

Perc. Tri. *p* To Glock.

S A *unis. p* gain. , Thy waves O Moth-er, shall

T B *unis. p* gain. , Thy waves O Moth-er, shall

Q a tempo ($\text{♩} = 132$)

arco (con sord.) rit. , **Slowly, freely**

Vln. 1 *p* arco (con sord.)

Vln. 2 *p* arco (con sord.)

Vla. *p* arco (con sord.)

Vlc. *p* arco (con sord.)

Cb. *p*

169

Fls. 1
2

Ob.

Cl.

Bsn.

Hns. 1
2

Tbn.

Tba.

Perc.

S A

guard my head; I will go down to my sea a -

T B

guard my head; I will go down to my sea a -

Vln. 1

Vln. 2

Vla.

Vlc.

Cb.

poco, *mf*

poco, *mf*

pizz.

mf

pizz.

mf

pizz.

mf

pizz.

mf

175 Picc.
(both players)

mf legato

rit.
a2

p

p

p

Fls. 1
Fls. 2

Ob.

Cl.

Bsn.

Hns. 1
Hns. 2

Tbn.

Tba.

Perc.

Glock.

p

S A

p

gain.

T B

p

gain.

arco, 2 players Soli

rit.

Solo

p

Solo

Vln. 1

mf

p

arco. solo

Vln. 2

mf

p

arco. solo

Vla.

mf

p

arco. solo

Vlc.

mf

p

arco. solo

Cb.

Duration: 5'00"
Total Duration: 11'30"
October 27, 2008
Braintree, Vermont